

## Rationale:

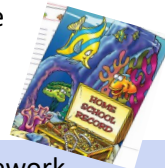
Home Learning has an important role to play in helping deliver Ropley's vision of developing a strong, supportive partnership between home and school; establishing learning as a life-long adventure that extends beyond the confines of the classroom. The purpose of this leaflet is to ensure consistency of approach and progression throughout the school.



## Purpose:

At Ropley CE Primary we are committed to Home Learning as a strategy which:

- fosters quality learning
- promotes increased understanding by consolidating and reinforcing skills
- encourages parental involvement
- deepens awareness that learning is a whole life activity
- develops responsible, independent learners
- prepares our older children for the demands of secondary school



## Parents as Partners

Parents are asked to seek support if homework presents a problem. Parents are encouraged to comment briefly in the children's Home School Record Book or to come in and chat to the teacher at the end of the day about any homework concerns.

### Top tips:

**Set up a homework-friendly area.** Make sure children have a well-lit place to complete homework.

**Keep distractions to a minimum.** This means no TV, loud music, or phone calls.

**Make sure children do their own work.** Parents can make suggestions and help with directions, however, it is the child's job to do the learning.

**Praise their work and efforts.** Praise children when they have shown effort and resilience.

## Fun ideas to learn spellings.

**Play Dough or pipe cleaner words** - form letters in play dough or pipe cleaners to spell out each word.



**Rainbow writing** – write the spelling in pencil, then ask your child to trace over each letter in a felt tip pen. Repeat with a different colour. Trace over a 3rd time in a different colour. Finally the child writes the word with their eyes closed.

**Trace** - Child traces the spelling words on your back.

**Shaving foam** – This is another sensory experience. Make a thin layer of shaving foam on a tray or table top and using their fingertip the child spells out the words. This also works with washing up liquid.



**Trace in the Air** - watch as children trace the letters in the air to spell each word.

**Window Writing** - use Crayola Window Markers and write words on windows or sliding glass doors. They wash off easily and writing on windows or doors is so much more fun than paper.

**Bounce a Ball** - bounce a ball as you spell words - 1 bounce per letter.

**Reverse Chalk Writing (aka Water Writing)** - Use chalk to cover the chalkboard and let your child use a paintbrush dipped in water to write their words over it. This also works with a dry chalk board and wet paint brush.



**Word Puzzle Scavenger Hunt** - Write words onto paper and cut apart the letters. Hide one word cut up at a time around room. Your child can find the letters you have hidden and put words together correctly like a word puzzle.



# Homelearning

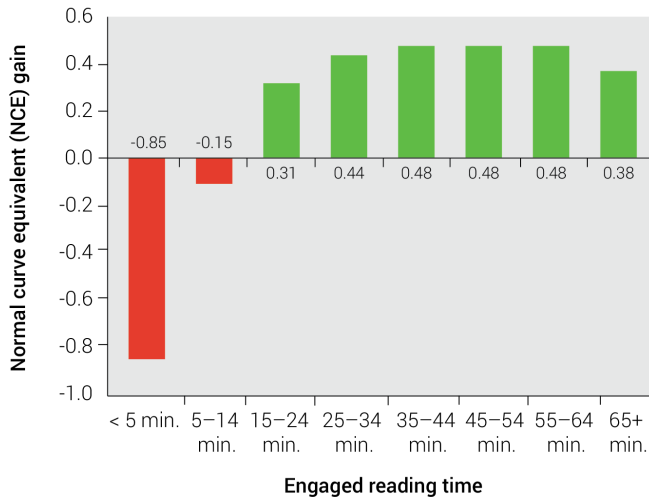


## March 2023

APPRECIATION ❤️ BELONGING ❤️ COMPASSION

**‘15 minutes seems to be the “magic number” at which students start seeing substantial positive gains in reading achievement.’**

**15+ minutes of daily reading accelerates reading growth**



We place a great emphasis on reading in our homework schedule. Research from Renaissance Reading shows that an analysis comparing the engaged reading time and reading scores of more than 2.2 million students found that students who read less than five minutes per day saw the lowest levels of growth. Only students who read 15 minutes or more a day saw **accelerated reading gains**—that is, gains higher than the national average.

Please look on your class webpage for more home learning opportunities. Here you will find links to websites and other ideas.

## Tasks

Year Group	Reading	Phonics	Spelling	Handwriting	Timestables	Additional Task
Year R	✓	✓				
Year 1	✓	f needed	✓ Starting after Christmas			✓ Starting after Christmas
Year 2	✓	If needed	✓	If needed		✓
Year 3	✓	If needed	✓	If needed	✓	✓
Year 4	✓	If needed	✓	If needed	✓	✓
Year 5	✓	If needed	✓	If needed	✓	✓
Year 6	✓	If needed	✓	If needed	✓	✓

Throughout the year, year 6 pupils will have a little more homework in order to prepare them for their transition into secondary school.



Check for a stamp and comment in the home school book to know that the class teacher has seen the home learning

Subject	Information
Reading	All children are expected to read five times in the week. This will progress from sharing a book with an adult, to reading their phonics matched book to an adult and into independent reading. Comments should be made in the home school book either by an adult or the child as appropriate. It is good to comment on word reading as well as comprehension. Ask your child questions about what they are reading. How do the characters feel? What do they think will happen next? Do they like the book?
Phonics	Year R children will start by learning initial sounds./ After this they will bring home Teddy word sheets., Fred words and focus sounds. These will be reinforced in phonics sessions in school.
Spelling	Words are set weekly. Children are asked to learn words ready for a test in school. Adults can support by encouraging the children to write the words at home and spell them out loud. Ideas for spellings are on the back of this leaflet. Test results will be indicated on the word list in the home school book.
Handwriting	This is taught in class but some children benefit from extra practice at home.
Times tables	This is a follow up from learning in class. The children will know what times tables they are learning. They can practice through songs (see our website) or by writing out their times tables at home.
Additional Task	Each class will set one piece of additional home learning each week. This may be maths, English, science or topic based. It may be a work sheet or something more practical and creative depending on the learning in class.