

Bumblebee Newsletter

11.10.19

Dear Parents/Carers,

Buddies

The children met their buddies on Wednesday, which they thoroughly enjoyed. They will have opportunities to work with their buddies on different activities throughout the year.

Reminders

- Reading meeting **Thursday 24th October 6pm**
- **Named** water bottles must be in school daily.

YEAR R LEARNING



Phonics

This week we not introduced any new letters and sounds. We have revised all the sounds we have learnt so far in a range of games from matching initial sounds and blending cvc words through sounds talk.

We have introduced the tricky words - l, the, to

Vocabulary –sound, letter, initial sound, vowel, blend



Number

This week we have continued work on counting objects accurately up to 20. We have also continued work on our understanding of three. We have learnt that:

- 3 is one more than 2
- 2 is one less than 2.

We have used these statements to compare the numbers.

We have also worked on ordinal numbers 1st, 2nd and 3rd. Some children have found this extremely challenging. Most understand 1st and its relationship to one. We have been building on their understanding of 2 and 1 in relation to 2nd and 3rd.

Vocabulary – number names, more than / less than, first, second third.

<u>Child Initiated play</u>	<u>Vocabulary</u>
<p>The main focus of learning this week is: Attention and listening Can listen and do and shift own attention when required. We have also worked on giving eye contact and looking at the person who is talking.</p> <p><u>Listening games</u> We have played a range of listening games such as Simon says. We have had to follow simple instructions and take turns to talk.</p> <p><u>Zoopermarket book</u> We read 'I went to the Zoopermarket', which is a lift the flap book and have made our own version. Some children have had a go at writing the sounds that they can hear.</p> <p><u>Playdough animals</u> We read 'A rumble in the jungle' and some children have used the playdough and loose parts to create the animals from the book.</p> <p><u>Role play</u> Some children have continued to enjoy playing in the vets that we set up.</p> <p><u>Indoor construction</u> The children have used the small world resources to create different worlds for animals.</p>	<p>New</p> <ul style="list-style-type: none"> • Rustling • Chattering • Munch • Quivers • Shudders • Shivers • Wander • Mule • Boa constrictor • Squashes • Gangly • Proud • Mooch • Delight • Behold • Ravenous • Gazelle • Ferocious • Incredibly • Vultures • Creeps • Rumble <p>Reinforced</p> <ul style="list-style-type: none"> • Galloping • Prowl / prowling • Tremble

<u>HOME LEARNING</u>
<p>Over the next week, please take the opportunity to:</p> <ul style="list-style-type: none"> • Go through your child's Phonics folder and reinforce the sounds. • Share books with your child. Ask, "Where did ... go?" or "What did ... at the ..." • Reinforce the vocabulary introduced this week. (mostly from 'Rumble in the jungle') • Practice using 1st, 2nd 3rd. Some children have found hearing the difference between 1st and 3rd challenging, and other have not yet gained the understanding beyond 1st. Maybe use some of the ideas below <p>1. Rather than seeing who can be first to the door, see who will be 2nd.</p>

Headteacher Miss S Vittle

2. If there is a line of cars – What colour is the 3rd car?
 3. Run a race or have a completion as a family, who was 1st, 2nd and 3rd.
 4. Make a town with Lego – can we make a tower were the 3rd brick is yellow. (1st being the bottom brick)
 5. Let's run/ march / skip/ ride/scoot... to the 2nd/3rd fence post / lamppost/ car/.
 6. Line up 3 biscuits / cakes/ sweet. ___ can have the 3rd biscuit. Mummy the 2nd buiscit and daddy the 3rd biscuit.
- Practice fastening zips on coats independently.

CAN YOU HELP?

To lend

- Not this week

To donate

- An Autumn vegetable we can use in our role play shop or cut up for science investigations.

Many thanks, Mrs Mitchell and Miss Hickley (The Year R Team)