

Bumblebee Newsletter

18.10.19

Dear Parents/Carers,

Parents evening / Reading meeting

This is just a reminder that the Year R parents evening is on **Wednesday 20th November**. The rest of the school have their parents evening next week, as unlike Year R they have not had chance to meet parents at home visits, Year R phonics and reading meetings this half term.

On the Thursday night, when the rest of the school have parents evening we will hold our reading meeting. Your children will receive reading books after half term.

Concerns

It is important that if you have any concerns regarding your child, however small, that you come in and discuss them with us. You do not have to wait until parents evening, it is better to address concerns as quickly as possible so they can be resolved. It is important that the children are happy at school so they can learn and develop.

Future newsletters

Please not all future newsletters will be sent by e-mail. If you require a paper copy at any time, please let us know.

Reminders

- Reading meeting **Thursday 24th October 6pm**
- **Named** water bottles must be in school daily.

YEAR R LEARNING

 <p>Phonics</p> <p>This week we introduced the graphemes o, c, k, ck and the sounds we say when we see them. We have revised all the sounds we have learnt so far in a range of games. We have blended and segments cvc words and read short captions to match to pictures.</p> <p>We have introduced the tricky word – no</p> <p>Vocabulary –sound, letter, initial sound, vowel, blend, segment, sentence, grapheme, phoneme</p>	 <p>Number</p>  <p>This week we have investigated the number 4. We have represented 4 in different ways using blocks, developing the understanding that however it is represented it is still 4 and that 4 can be split in 2 ways.</p> <p>We have practised recognising 4 objects without counting them. We have explained why we know it is 4 with sentences such as, “1 know it is 4 because there are 2 dots and 2 dots and 2 and 2 is 4.” Or “There are three dots here and 1 dot here and 3 and 1 is 4.”</p> <p>They have also identified that 4 is one more than 3 and 3 is one less than 4.</p> <p>Vocabulary – number names, more than / less than.</p>
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<p style="text-align: center;"><u>Child Initiated play</u></p> <p>The main focus of learning this week is: The world Looking at changes – why are the leaves changing? What happens to the seeds the trees drop? What happens to the conkers?</p> <p><u>Leafman and Autumn hunt</u> We read the book ‘Leafman’, which is about the journey of an autumn leaf. All the characters in the book are made from leaves and seeds. We all went on an Autumn hunt in the rain to collect leaves, where we talked about the colours and what this means. The children learnt that there is less daylight in the Autumn so it gets darker earlier. They also learnt that the light is what makes the leaves green. We talked about decay and why the trees produce ‘nuts/seeds’ like conkers, acorns and chestnuts. We also talked about the animals who like to eat them and why they would be collecting as much food as possible.</p>	<p style="text-align: center;"><u>Vocabulary</u></p> <p>New</p> <ul style="list-style-type: none"> • Autumn • Autumnal • Decay • Harvest / harvesting • Rake • Hibernate • Nocturnal • Season • Dawn • Twins • Triplets • Kale, squash, swede, turnip,
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Headteacher Miss S Vittle

Some children used the leaves and items you collected last week to create their own Leafman picture.

Autumn picture

Some children used painted and coloured pieces of paper to create an Autumn picture, using Autumn photographs as inspiration.

Leaf writing

We had autumn vocabulary out in the classroom with cut out paper leaves and pens. Some children were keen to read the words and have a go at writing them.

Pumpkin exploration

We cut the top of a pumpkin and put it out with, knives and forks, tweezers, chopstick, magnifying glasses and small cups. Some children explored the pumpkin and used great descriptive language such as squidgy, slimy, stringy to describe how it felt. The children also compared the different parts of the pumpkin, for example the hard skin, the hard but softer inside and the really 'squishy' inside where the seeds are.

Conker roll and planting conkers

Some children explored rolling conkers down guttering. They made quite elaborate guttering runs all connecting together and investigated which could roll the best. The conclusion is the ones with the flat 'white bits' are not good at rolling because the flat bit stops them.

Role play

Some children have continued to enjoy playing in the vegetable shop that we set up. They have written labels with the vegetable names and the prices. They have also used real 1p coins to pay for their vegetables.

Babies

With some children looking forward to new siblings, there has been a real interest in role play in babies, mummies and daddies. The children are dressing up and rolling up fabric to put down the dressing up clothes so they have a 'baby in their tummies'. One child yesterday had 2, then three so we talked about twins and triplets.

Reinforced

- Rustle
- Scarecrow
- Plant
- Vegetable, fruit,
- Wildlife

HOME LEARNING

Over the next week, please take the opportunity to:

- Go through your child's Phonics folder and reinforce the sounds. If you have some magnetic letters of the letters we have covered so far, can you make words such as dog, cat, tin, man and have a go at reading or spelling them.
- Share books with your child. Which is their favourite illustration in the book? Can they explain why? What do they like about it?
- Reinforce the vocabulary introduced this week.
- Complete a jigsaw puzzle of 20 pieces or more. Please upload onto tapestry any puzzles that you complete. If you are unsure how to do this I will be giving a quick tutorial on this in the reading meeting.
- Practice fastening zips on coats independently.

CAN YOU HELP?

To lend

- Not this week

To donate



Coloured pens, little notepads – to put in our writing area. The children are loving this type of activity at the moment.



Potato scrubber for our painting area.



An evergreen house plant we could use in our small world play.

Many thanks, Mrs Mitchell and Miss Hickley (The Year R Team)