

# Bumblebee Newsletter

20.9.19

Dear Parents/Carers,

We have made it to the end on the first full week with the children demonstrating some good learning behaviours. We are really pleased that Miss Hickley will be continuing with us in Bumblebees and I (Mrs Mitchell) look forward to working with her as part of the team along with the children and parents.

## Phonics

Your child will bring home a phonic folder today which will contain sheets of the graphemes (letters) and phonemes (sounds) we have covered this week. We will update the folder every Friday, however please ensure the folder is in their book bag daily.

We will hold a phonics workshop on **Monday 30<sup>th</sup> September at 3:15pm**. Miss Vittle will hold a crèche for the children. We will look at the progression of phonics in Year R, the expectations by the end of the year and how to say the sounds correctly. We will also look at some easy games that you can play at home or out and about.

## Class rules

Sorry, we forgot to attach these last week. You will find a copy today.

## P.E.

The children had their first session with George this week. They worked hard at changing themselves and putting their clothes in the right places once they have taken them off. This is my time out of the classroom so they had Miss Brown and Miss Vittle with them. They have reported that they all went well with the right clothes being put on by the right children, and mostly the correct way round!

Usually on a Friday the children will have Miss Brown and Miss Hickley with Miss Vittle at some points.

## Tiredness

The children are tired again this week as it was their first full week. They have worked very hard on developing their independence and learning the expectations and routines of school, for example, finding their name in the morning and completing the activities set for them, remembering to put up their hand and waiting to have their turn to speak, lining up silently at lunch time as other children are still working, serving themselves their own salad and cutting their food independently, and of course tidying up after themselves! We are very proud of how quickly they have settled into these routines.

## Lunchtimes

The children have loved joining the 'bigger' children on the playground this week.

 **APPRECIATION**  **BELONGING**  **COMPASSION**

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SCHOOL  
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## YEAR R LEARNING



### Phonics

This week we have introduced the letters t and a and the sounds we say when we see these letters. We have thought of words which begin with these sounds and played games involving hearing initial sounds.

**Vocabulary** –sound, letter, initial sound



### Number

This week we have focussed on counting up to 20 verbally, recognising numbers up to 5, then 10 for some children, ordering numbers and understanding the concept of 1. 1 can be any size – you can have a big object or a small object but they are still the same amount. Some children find this hard, particularly with food and toys. For example, if one has a big toy and one a small toy they cannot see that is the same amount.

**Vocabulary** – number names, counting, add, another one.

### Child Initiated play

**The main focus of learning this week is:** PSE – Making relationships; initiating conversations with unfamiliar peers and beginning to resolve disagreements.

#### Role Play

Some children have continued to enjoy being police and firefighters, including police dogs and cats!

Some children have enjoyed dressing up as princesses and using our material to tie round their head to get long hair.

Some children have enjoyed having babies and looking after them in our home area.

#### Mud Kitchen

Many children have continued to enjoy exploring the mud kitchen, with some making the food for the police dogs and cats. We have also reinforced the rules of the mud kitchen. Wellington boots and aprons must be worn and mud is not allowed in the water tray.

#### Painting

This week we have made Christmas card designs. We send these off to be made into cards, as part of our fund raising. You will have a chance to buy these once they have been produced.

### Vocabulary

#### New

- Truncheon, handcuffs, station, finger prints, arrested, 'under arrest', breathing apparatus,
- Instructions
- Large, larger, largest
- Big, bigger, biggest
- Small, smaller, smallest
- Higher / taller / shorter / shortest
- balance
- Carnivore
- Herbivore
- Acceptable
- Appropriate
- Achieve
- Achievable
- Serve (to serve food)
- Safety
- secure

**Headteacher Miss S Vittle**

Outdoor construction

Some children have constructed kennels for the police dogs and have set up training courses for the firefighters and police dogs.

BeeBots

The children have had the chance to programme the Beebots to reach the house on fire.

Exploring number

Some children have enjoyed creating number lines and having a go at writing their own number sentences. They have matched numbers to amounts of flames.

**Reinforced**

- Steep
- Engine, emergency, hose, water tank,
- Fit
- Healthy
- Balance
- Stable / unstable
- base
- Please / thankyou.

**HOME LEARNING**

Over the next week, please take the opportunity to:

- Go through your child's Phonics folder and reinforce the sounds. You may like to have a go at forming the letters.
- Play a game of "I spy something starting with the sound ..."
- Share books with your child. Which character is their favourite. Can they tell you why?
- Reinforce the vocabulary introduced this week.
- What numbers can you spot on your journeys. Perhaps make a bingo card with all numbers to 10. Can you collect all numbers to 10 – where did you spot them? How many bigger numbers can you find and recognise?
- Enjoy the good weather and get outside. Can they spot any changes while you are out and about?

**CAN YOU HELP?**

To lend

- Not this week

To donate

- Cardboard boxes and tubes for junk modeling.

Many thanks, Mrs Mitchell and Miss Hickley (The Year R Team)