

Bumblebee Newsletter

27.9.19

Dear Parents/Carers,

Well, we just about made it to the end of a wet and windy week! Please can you ensure your child has waterproof trousers in school.

Parents evening and reading meeting.

Year R will have their first parent's evening after the half term break, as this half term we have had home visits as well as other meetings. Our evening will be **Wednesday 20th November** from 3:30 until 6:30 ish.

On **Thursday 24th of October** we will hold a reading meeting at 6pm whilst the rest of the school have their parent's evening.

Reminders

- Phonics workshop on **Monday 30th September at 3:15pm**

YEAR R LEARNING



Phonics

This week we have introduced the letters p, i and n and the sounds we say when we see these letters. We have thought of words which begin with these sounds and played games involving hearing initial sounds, verbally blending 3 sounds through sound talk and distinguishing between sounds / listening games. We also introduced the word 'vowel' to the children, explaining that every word has a vowel sound.

Vocabulary –sound, letter, initial sound, vowel, blend



Number

This week we have revised counting up to 10 and ordering numbers up to 10. We have focussed on number 2 and developed the concept of a pair being 2 and the word duo. We have hunted for a pair of objects in the classroom and found a pair of socks, a pair of shoes, a pair of glasses, a pair of binoculars, a pair of scissors, a pair of shorts, a pair of tights, a pair of trousers, a pair of dinosaurs, a pair of sticks.....

Vocabulary – number names, pair, duo, order, largest, smallest, more, less, Numicon.

<u>Child Initiated play</u>	<u>Vocabulary</u>
<p>The main focus of learning this week is: Physical development.</p> <ul style="list-style-type: none"> – confidently moving under, over, through and around equipment. - handling tools such as scissors, knives and forks and drawing tools with control and coordination. <p>We have also focussed on patience and gaining an understanding what this word means.</p> <p><u>Outdoor construction</u> We have built obstacle courses and put in challenges for climbing, under, over and through the equipment. The children helped design the course, sharing ideas on how we could create something to go under and through.</p> <p><u>Craft</u> Some children made handcuffs out of tinfoil by “scrunching up” the foil into lengths the then turned into circles.</p> <p><u>Playdough</u> Some children enjoyed practising their knife and fork skills on the playdough. They had the opportunity to use real cutlery and plates with the playdough, so made the food first then cut it with the knives and forks.</p> <p><u>Roleplay</u> Some children have continued to enjoy being police and firefighters.</p> <p>Some children have enjoyed setting up a café. We all made menus for our café and some of us had a go at putting numbers for the cost.</p> <p><u>Exploring number</u> Some children have enjoyed creating number lines. They have also enjoyed sorting pairs of socks into eth correct pair. Some children enjoyed exploring our Numicon pieces and seeing if the can make then balance on our scales. For example, the 6 Numicon piece balances with two 3 pieces. (if you are unsure what Numicon is please google, it is an amazing maths resource we use at school and you can buy sets as parents for home).</p>	<p>New</p> <ul style="list-style-type: none"> • Patient • Patience • Tin foil • Reflective, reflection, reflected, • Shiny, bumpy, lumpy, smooth, rough, crinkly, scratchy • Cost • Responsibility • Peace / peaceful <p>Reinforced</p> <ul style="list-style-type: none"> • Acceptable / unacceptable • Behaviour • Price • Balance • Weight • Heavy. Heavier, light, lighter

Headteacher Miss S Vittle

HOME LEARNING

Over the next week, please take the opportunity to:

- Go through your child's Phonics folder and reinforce the sounds. You may like to have a go at forming the letters.
- Play a game of, "In my box I have a ..." put some objects (approx. 4) in a box with 3 sounds, such as pen. Then say "In my box I have a... (speak as a robot for the next part and say one sound at a time with a small gap) p...e...n. see if they can blend the sounds and guess the object.
- Share books with your child. Ask, "What happened to/when...?"
- Reinforce the vocabulary introduced this week.
- Search for pairs of objects within your home, reinforcing this vocabulary and understanding that a pair is 2.
- Go to a playground and encourage your child to climb under, over, through and around the equipment confidently.

CAN YOU HELP?

To lend

- Not this week

To donate

- Not this week.

Many thanks, Mrs Mitchell and Miss Hickley (The Year R Team)