

Bumblebee Newsletter

22.11.19

Dear Parents/Carers,

Welcome back to the Christmas term. We hope that you all had a fantastic half term, with lots of rest, ready for this half term.

Christmas performance

We have learnt all but one song and are practising these daily. Next week we will learn our dances for the performance. You should have received the letter regarding costumes at the beginning of the week. If you have not received a letter, please come in and ask.

The performances are on Tuesday 10th December at 2pm and 5.30pm.

Reminders

- **Named** water bottles must be in school daily.

YEAR R LEARNING



Phonics

Over the last two weeks we have introduced the graphemes j, l, ss, ff, ll, ai and oa.

We have blended and segmented cvc words and manipulated words to create new words by changing only one sound. This involved hearing all the sounds and knowing which sound needed to be changed to make the new word.

We have introduced the tricky words – he, we, me, be

Vocabulary –digraph.



Number

Over the last two weeks we have been deepening our knowledge of numbers 1-5. We have compared numbers of how many more/less. We have also had to guess amounts by feeling and explaining how many we can feel to our friends.

Vocabulary – number names, more than / less than.

<u>Child Initiated play</u>	<u>Vocabulary</u>
<p>The main focus of learning this week is: using language in their play that has been influenced by books and stories.</p> <p><u>Castles</u> We have made castles out of 2d and 3d shapes and junk modelling. We have also built a castle using our new bricks.</p> <p><u>Bricks</u> This week our bricks have become a pirate ship, a fire engine, a fire boat, a car, a plane and a castle. There are only one set of bricks which is enabling the children to develop their negotiation skills and listening to each other's ideas. The children have developed stories within this play and we have written them down, so look out for those on tapestry in the next few weeks.</p> <p><u>Story drawing</u> Some children have enjoyed drawing stories on large sheets of paper, developing their ideas as they draw what happens next. They have been using phrases such as 'Once upon a time', 'then suddenly', 'It was a sunny day'</p> <p><u>Small work play</u> Some children have been making up jungles and safaris and creating stories using the animals in these worlds.</p>	<p>New</p> <ul style="list-style-type: none"> • Portcullis • Drawbridge • The keep • Turret • Ramparts • Moat • Jousting • Cube • Cuboid • Cylinder • Cone • Pyramid <p>Reinforced</p> <ul style="list-style-type: none"> • knight • castle • archway • dungeon • suit of armour • tower • circle • triangle • square • rectangle • oval • hexagon • Once upon a time • suddenly

HOME LEARNING

Over the next week, please take the opportunity to:

- Go through your child's Phonics folder and reinforce the sounds. You may like to do a sound hunt in a book. Pick the two digraphs ai and oa and see if you can find them in one of your story books.
- Share your child's reading book. Your child should have received 4 individual readers this week. They will be changed next week. If there are words, please reinforce by pointing to the word that they are on.
- Pick 5 words from their tagged words and play BINGO or Lotto with them.

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Headteacher Miss S Vittle

- Share books with your child. See if you can make up your own story. You could do this in pictures as a drawing, as role play, with puppets, using Lego people or playmobil. Reinforce the word suddenly within the story by modelling it. EG. Suddenly it started to rain and the river got higher and their feet started to get wet... What should we do?
- Reinforce the vocabulary introduced this week.
- Practice counting backwards from different numbers.
- Continue to practice fastening up zips independently.

CAN YOU HELP?

To lend

- Some time to us after school on Friday 13th December to help move the mud kitchen and dismantle an old shed. If you can help please can you let us know. Many thanks.

To donate

- Not this week.

Many thanks, Mrs Mitchell and Miss Hickley (The Year R Team)