

Bumblebee Newsletter

31 .1.20

Dear Parents/Carers,

Reminders

- Please can water bottles and hats be clearly named.

YEAR R LEARNING

 <p>Phonics</p> <p>This week we have introduced the graphemes ew and ur / er. We have continued to play games to help us recognise the digraphs in words and are beginning to write words containing these digraphs.</p> <p>Vocabulary –digraph, grapheme, sentence, full stop.</p> <p>Sentences this week included-</p> <p>The coin is ... I hurt my leg. The book is good. The newt is swimming.</p>	 <p>Number</p> <p>This week we have taken part in activities which have revised our understanding of addition. We have counted on from largest numbers to find the total and recorded addition problems in our own way.</p> <p>Vocabulary – add, more, addition, plus, equal to, equals, totals. Altogether.</p>
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Handwriting

We have continued to practise the soldier letter family. L, b, h, b and k.

Headteacher Miss S Vittle

Child Initiated play

The main focus of learning last week was: writing

Bears

We started the week by sharing the story 'Whatever Next'. Many of us re-enacted the story and made our own journeys to the moon within our role play.

We worked in pairs to draw a picture of a story. The children also decided and agree what their cardboard box would be and where it would go. They had to make up who they would meet on their journey. They worked well in teams and drew some good stories. Miss Hickley and Mrs Mitchell worked with the pairs of children to scribe the stories that they had made up.

In the story of 'Whatever Next' they have a picnic on the moon, so we decided we would have a picnic with our teddy bears. We wrote invitations to our bears and made cupcakes for the picnic.

We all enjoyed our picnic. We took our bears on an adventure around the school, were we got to sneak into other classrooms to have a look around. We found some interesting things. As a class we wrote the story of the adventure with Mrs Mitchell as the scribe.

Vocabulary

New

- grams
- irreversible
- 'Whatever next' – as an expression
- Exclaimed
- Waterproof
- Dairy free spread
- Passenger
- Overalls

Reinforced

- Baking powder, caster sugar
- Balance, grams, weigh, weight,
- mixture,
- journey
- imaginations
- adventure
- Hibernate / hibernation
- Black bear, Brown bear, Moon bear, Sun bear, Sloth bear, panda bear, polar bear.
- Environment, Habitat
- Hind legs

HOME LEARNING

Over the next week, please take the opportunity to:

- Go through your child's Phonics folder and reinforce the sounds.
- Share your child's reading books. Ask them to find different words from the text. Can you find 'was'? how do you know that one is 'was'?

Headteacher Miss S Vittle



- Play a game with your tagged words. Perhaps stick them on some skittles. Say the words of the ones you knock down and you get the points.

- Share books with your child. Can you find an adventure story? Can they explain the adventure?
- Reinforce the vocabulary introduced this week.
- Do some baking with your child. Reinforcing measurements and talking about what is happening to the mixture. What is happening? How has it changed. We talked about how the mixture become 'stiffer'.

CAN YOU HELP?

To lend

- Not this week

To donate

- Not this week.

Many thanks, Mrs Mitchell and Miss Hickley (The Year R Team)