

Bumblebee Newsletter

14.2.20

Dear Parents/Carers,

Miss Hickley

It is a very sad day today with the departure of Miss Hickley. She has been a joy to work with and I know you are all with me in wishing her the best for her future. She has assured me that she will come back to visit and is hoping to come on our summer trip with us.



This afternoon we had a little tea party in her honour.

GOODBYE MISS HICKLEY - WE WILL MISS YOU!

Reminders

- Water bottles should only contain water within the classroom.

YEAR R LEARNING

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|  <p>Phonics</p> <p>This week we have introduced the grapheme 'ure'. We have continued to play games to help us recognise the digraphs in words and are beginning to write words containing these digraphs. We have begun to sound words containing consonant blends.</p> <p>Vocabulary –digraph, grapheme, sentence, full stop, consonant, vowel.</p> |  <p>Number</p> <p>This week we continued to investigate the number 8 and were involved in reasoning activities based on numbers up to 8.</p> <p>We answered true or false questions using our number knowledge.</p> <p>Such as, "You say number 8 when you count in twos." One children replied "Yes, because it is an even number and has a pair." "One part of 8 is 2 and one part is 4" One chid replied "false because that is 6, you would need two 4's."</p> |
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Headteacher Miss S Vittle

Vocabulary – eight, oct, octagon, octagonal, whole / part, reasoning, false,

Handwriting

We have continued to work on the r family. Some children are finding m challenging, remembering to start at the top rather than the bottom. Please practise this at home over the holiday.

Child Initiated play

The main focus of learning last week was: writing

Guess how much I love you?

We read this story at the beginning of the week and talked about loving our families and friends and how we show this. We have also talked about the ‘things’ we love, such as pets, toys, visiting places etc...

Using the phrase “ I love you to the moon and back.” We came up with phrases to say how much we loved our family.

Some examples include:

“I love them to the sun and back.”

“I love them to the stars, then to the moon, then to the sun.”

“I love them as far away as Australia!”

The children worked in pairs to create a poster about the things that they love.

We have made Valentine’s day cards – which should be in their book bag. They could choose a family member to send it to.

Some children used different types of hearts to create loose part art.

We also made a special book for Miss Hickley to take with her.

Vocabulary

New

- Valentines
- Appreciate / appreciation
- Belonging
- Compassion

Reinforced

- kindness
- sharing
- responsibility
- independence
- resilience
- perseverance
- patience

Headteacher Miss S Vittle

HOME LEARNING

Over the next week, please take the opportunity to:

- Go through your child's Phonics folder and reinforce the sounds. Have a go at phase 3 games on www.phonicsplay.co.uk
- Share your child's reading books. Can they spot the digraphs in words? Can they use the picture and initial sound to help them predict words?
- Go through your child's tagged words.
- Share books with your child. Ask your child questions such as "How do we know that mummy bear loves baby bear?". This will be picking up on inferred meaning which is challenging for children at this age as it may not be written in the text. You can talk about the actions characters are doing such as hugging baby bear.
- Reinforce the vocabulary introduced this week. What words can you use to describe the sounds that you hear when you are out and about?
- Play board games, particularly with 2 dice so they are finding a total.

CAN YOU HELP?

To lend

- Not this week

To donate

- Not this week.

Many thanks, Mrs Mitchell and Miss Hickley (The Year R Team)