



Year 3 Nectar Class

Information Meeting 2026-2027



Love

Courage

Community



**Our school motto: Be
the Best You can Be.**

Everyone from staff, pupils,
parents and visitors to uphold
our motto and three Christian
values.

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Be Ready
Be Safe
Be Respectful

**Our behaviour
expectations**

Love Courage Community



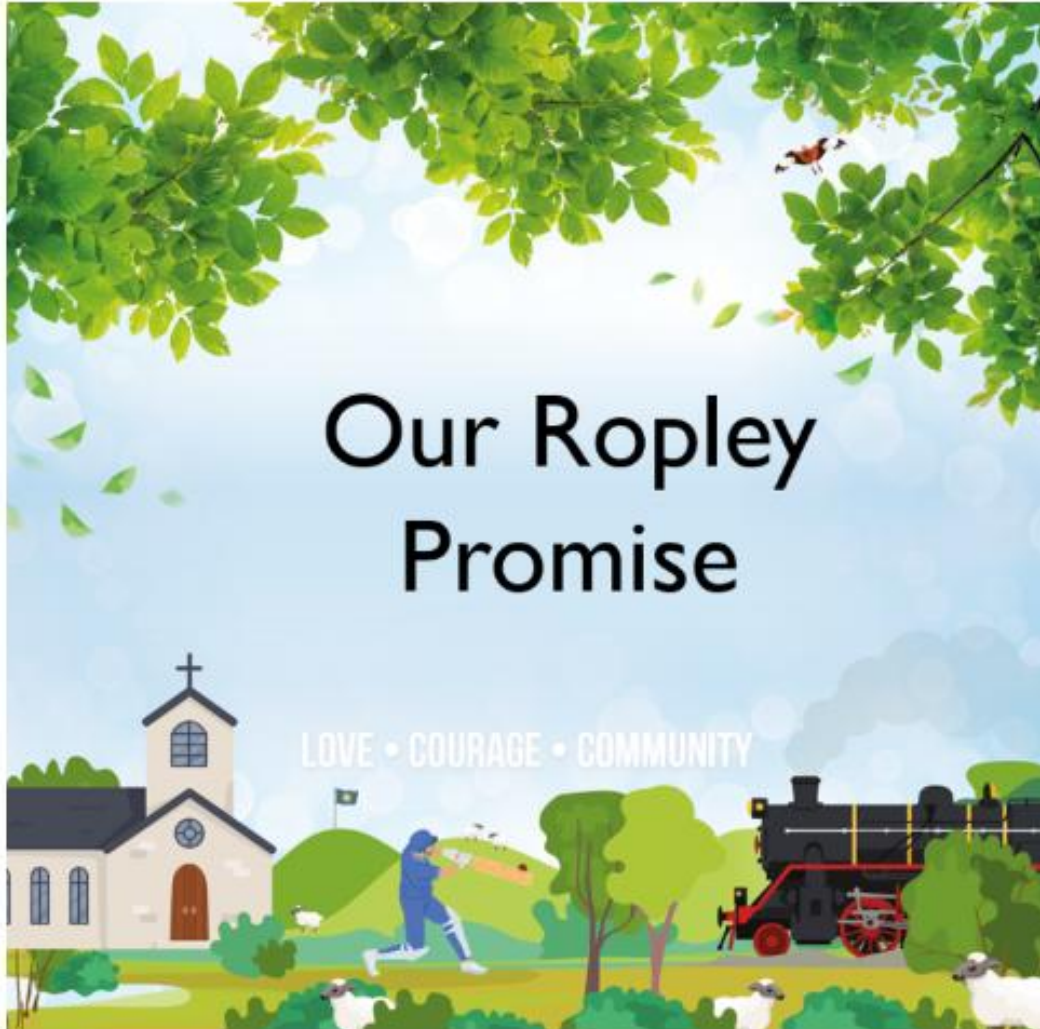
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By the time you leave Ropley CE Primary School, we promise that you will have had the opportunity to:

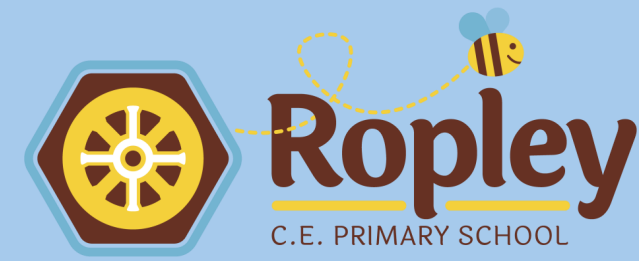


- Experience a residential trip
- Have the opportunity to take part in a variety of water sports such as kayaking, canoeing and paddleboarding
- Run an enterprise project
- Visit the seaside
- Gain a cycling award
- Hatch and care for animals
- Dance, sing and perform
- Learn a musical instrument
- Take part in sporting events
- Travel on a train, boat/hovercraft and coach
- Visit a variety of places of worship
- Supported the local community

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My Keeping Safe Passport 2026-2027

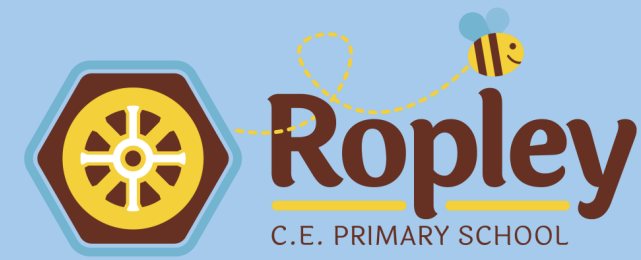
In School				
 Following our values	 Worry Box	Love Courage Community	 Being kind to all	 Know adults in school I can talk to
Both in and out of School				
 Know how to be safe around open water	 Know how to phone in an emergency	 Know how to be safe around dogs	 Know which adults I can trust	 Know the PANTS – underwear rule
 Know how to remain safe at the beach	 Know how to be safe with fire	 Know how to be safe with fireworks and sparklers	 Know how to be safe around train crossings	 Know how to be safe walking outside of school
 Know how to be safe on scooters and bikes	 Know how to keep safe in the sun	 Know some basic first aid	 Being safe online	

Our bespoke Keeping Safe Passports

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Ropley Recommended Reads



X2 library books

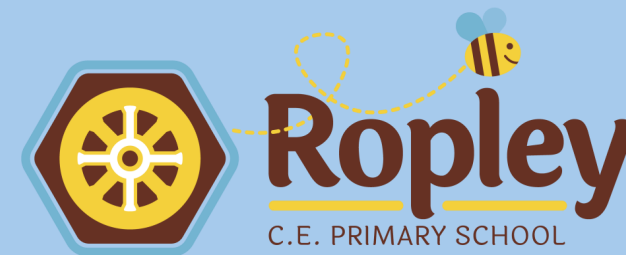
Reading journals (x5 each week)



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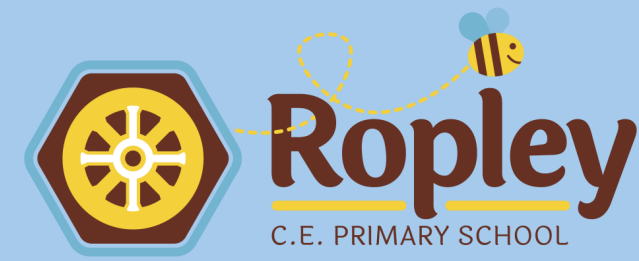
My Year 3 Writing Targets

I can use subordinating conjunctions	after, when, before, while, so, because, until, since, in case, in order that, even though, unless, whenever, wherever, if
I can use co-ordinating conjunctions	and, but, or, so, yet
I can use pronouns to avoid repetition	Mike went outside. Mike Kicked the ball. Mike went outside. He kicked the ball.
I can use expanded noun phrases [adding two adjectives before the noun or an adjectival phrase after the noun]	The <u>old bearded</u> wizard. The wizard with the square glasses.
I can use 'a' / 'an' correctly	A book An animal
I can organise my writing into paragraphs	
I can use inverted commas for direct speech	"Look! She's over there!" announced Mollie.
I can use fronted adverbials accurately	Moments later, it had ended. Among the trees, a <u>small hooded</u> figure slowly appeared.
I can use apostrophes to mark singular or plural possession	Singular – The girl's dress. Plural – The boys' changing room.
I can use apostrophes for contractions	couldn't, doesn't, we're

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Key mathematics objectives in Year 3

Place Value

- count from 0 in multiples of 8 *
- continue to order numbers up to 1000 *
- be able to read and write numbers up to 1000 in numerals and words
- solve problems, including missing number problems, using number facts and place value

Geometry

- identify and draw basic 3-D shapes
- say when a shape has been rotated
- know a right angle is 1 quarter turn, 2 quarters is a half turn, 3 quarters is 3x quarter turns and 4 quarters is equal to a whole turn
- identify whether angles are greater than or less than a right angle
- say what parallel means
- say what perpendicular means

Number

- continue to add 3 digit numbers using column addition and to subtract 2 digit numbers from 3 digit numbers
- continue to add and subtract amounts of money ensuring the use of £ and p sign.
- be able to solve worded problems
- be able to solve problems, including missing number problems, using number facts and more complex addition and subtraction
- solve problems involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects
- recall and use multiplication and division facts for the 2, 3, 4, 5, 8 and 10 multiplication tables *

Fractions

- write fractions of a discrete set of objects
- understand that mixed order fractions can be called non-unit fractions
- solve problems involving fractions

Measurement

- know Roman numerals from 1 to X11
- be able to tell the time using 24-hour clocks and 12 hour and 24 hour (analogue)
- estimate and read time with increasing accuracy to nearest minute
- record and compare time in terms of seconds, minutes, hours and o'clock
- compare durations of events [for example, to calculate the time taken by particular events or tasks]

Statistics

- interpret and present data using bar charts, pictograms and tables
- solve one-step and two-step questions using information presented in scaled bar charts and pictograms and tables

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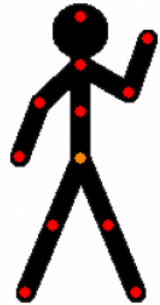
History: Stone Age to Iron Age



Geography: Volcanoes



Science: Magnets, rocks and soils



Computing: Programming and creating animations



Music: Singing and percussion



Art/DT: William Morris printing and soup making

Love

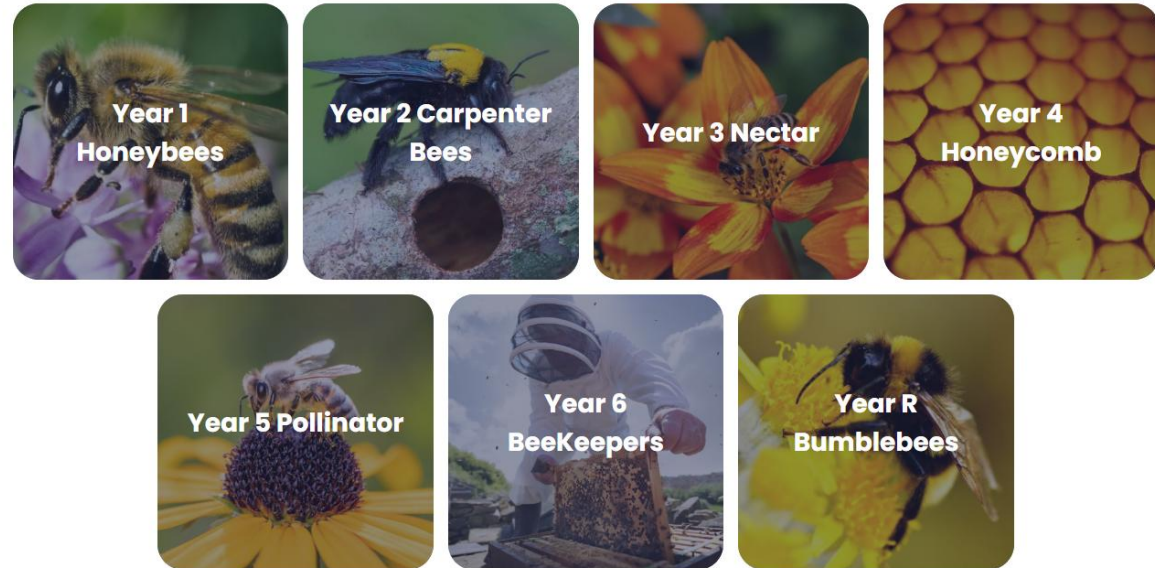
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Home learning in Year 3

- Children should read a minimum of five times a week.
- Reads to be recorded in reading tracker (only 1 per day).
- Reading tracker to be in school every day.
- Spellings to learn each week
- 20 minutes on TTRockstars each week



Our class page where you can see more information about what the children have been learning.

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Supporting the school

Whilst it may sometimes feel as though the school is always asking for money, there is a very good reason for this.

Ropley is designed to be a mixed-age school, with children typically taught in mixed-year groups of up to 35 pupils. However, as a school, we have made the decision to run seven discrete year groups instead, ensuring that children benefit from a much richer and more focused learning experience. This comes at a cost, as it requires the school to employ a seventh teacher.

Donations via ScoPay make a huge difference to supporting us with this shortfall.

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PE

P.E days are Tuesday and Wednesday. Please make sure your child has their P.E kit in school every day.

If your child has piercings, please ensure they have tape in their bag or that they can take out their piercings out independently for P.E.

General

Please let school know if your child is going home with a different adult. Older siblings are not permitted to collect.

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**We all look forward
to working together
again this year**

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