

# Welcome to Carpenter Bee Class!



# Meet the staff

- ▶ Class teacher is Miss Kneller
- ▶ Also supporting in the class are Mrs Harry and Mrs Charlton
- ▶ PE will be taught by Miss Kneller and Coach James.
- ▶ PPA cover will be taught by Coach James, Miss Brown, Mrs Harry and Mrs Charlton.

The topics we will be learning about this year are:

Autumn 1: School detectives

Autumn 2: Great Fire of London

Spring 1: Magical Mapping

Spring 2: Florence Nightingale & Mary Seacole

Summer 1: Nature detectives

Summer 2: What happened here? Historical events within our own locality.

The visits and visitors we are hoping to have this year are:

Autumn 1: Local walk around the village

Autumn 2: A school based theme day

Whole school Panto

Spring 1: A school based theme day

Spring 2: A visit to Queen Elizabeth Country park (TBC)

Summer 1: TBC

Summer 2: TBC

There may be other trips or visitors throughout the year we do not know about yet. We are hoping to book all of our trips in the next two weeks and will have approximate dates and costs then.

# Our topic this half term is:

- ▶ School Detectives
- ▶ Our key enquiry questions are:
  - ▶ Where is my school located in the local area?
  - ▶ What is included on a map of my school?
  - ▶ How do I get to school? What is the route I take?
  - ▶ What features would be on a map of the school?
- ▶ In science we are learning about Animals including humans
- ▶ Look out for the topic overview on the class page of the website. This will give you information regarding the topic and subject content for the half term. We will also email it to you.
- ▶ It looks like...



**English**  
How to wash a woolly mammoth – Writing instructions on how to wash a animal of our choice.  
Iggy Peck Architect – To write a informative leaflet about Ropley.

**Maths**  
Place value - Up to 2 digits, partitioning numbers in different ways.  
Addition and Subtraction -

**Science**  
Animals including humans. Describe the importance for humans of exercise, eating the right amount of different types of food and hygiene. Find out and describe the basic needs of animals including humans for survival.

**Geography – School Detectives!**  
Where is my school located in the local area?  
What is included on a map of my school?  
How do I get to school and what is the route I take?  
What features would be on a map of the school?

**PE Multi-skills**  
Key skill development: Agility, balance and co-ordination in a range of games and activities.

**Art**  
Printing inspired by Andy Warhol

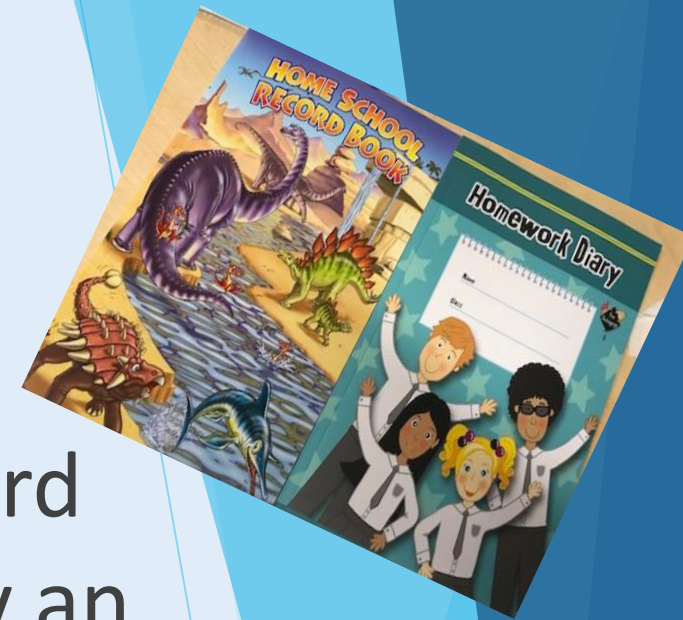
**Computing**  
Identifying IT that is all around us and how we can use it responsibly to improve our school and beyond.

**PSHE**  
Being me in my word. Looking at our hopes and fears, alongside our rights and responsibilities as a member of our class and school.

**RE**  
Creation  
Exploring what creation means, the parables associated to creation and how our beliefs of creation affect us.

**Music**  
Tuned percussion. Recognise, respond to and distinguish between steady beat and rhythm pattern and how they fit together.

# Communication:

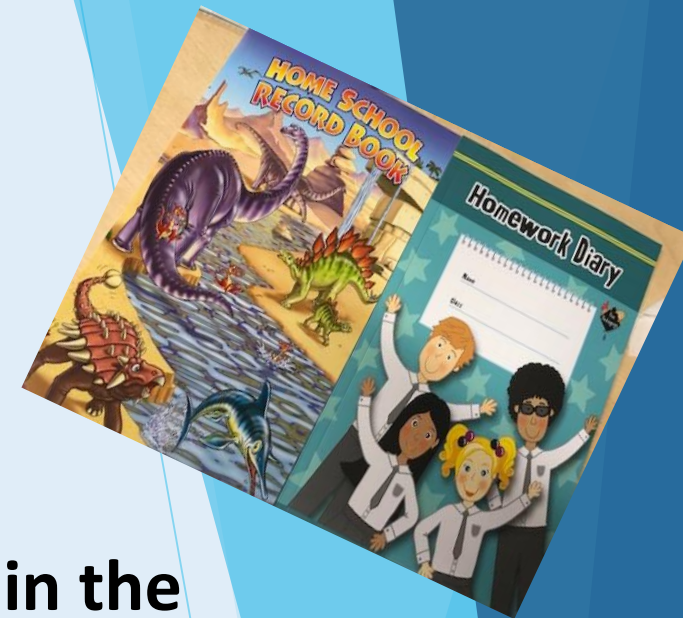


▶ Please use the Home School Record Book to record your child's reading at home. This can be done by an adult or by your child if they are reading independently.

▶ If you have a brief message to pass onto the class teaching team, you can do so in this book as they are checked daily.

▶ We collect these record books in weekly to see how much the children have been reading at home. We expect the children to read 5 times a week at home.

# Communication continued:



- ▶ **Please avoid longer conversations with school staff first thing in the morning.** It is important we are 'present' for the children at this vital time of the day.
- ▶ If you would like to meet to discuss a concern please call the or email the office to make an appointment. [adminoffice@ropleyschool.hants.sch.uk](mailto:adminoffice@ropleyschool.hants.sch.uk)
- ▶ Our office team may ask you what the appointment is regarding. This is so we can prepare for the meeting and make good use of time in the meeting.
- ▶ Parent evenings are held in the Autumn and Spring term.
- ▶ Communication route: Initially please arrange to meet with your child's teacher. If your concerns are ongoing and haven't been resolved then then you may wish to meet with a senior leader and then the head teacher.

# Morning and after school routines

- ▶ School starts at **8:45am** and children are expected to be in school ready to learn by this time.
- ▶ The side gate opens at **8:35am** and children can arrive and enter the building from this time onwards.
- ▶ The gate closes at **8:45am**. If you arrive after this time you will need to go into school via the school office and will be asked why you are late.
- ▶ It is important for your child that they arrive on time. Learning starts promptly and arriving late can mean avoidable embarrassment as well as lost learning.
- ▶ Parents are asked not to enter the school building. This helps the children to become independent and start the day smoothly.
- ▶ School finishes at 3:15pm.
- ▶ Children attending 'The Hive' after school club will be registered outside in the circle area.





# What your child will and will not need.

- ▶ School uniform with black shoes (no boots please).
- ▶ PE kit with trainers for outdoor PE. Tracksuits maybe worn in the colder months. We have optional house coloured hoodies as well.
- ▶ A water bottle. Best if it has a sports cap.
- ▶ All stationery will be provided by school so pencil cases are not necessary.
- ▶ A healthy snack if you would like them to have one. We ask that where possible this is a piece of fruit or veg. Not chocolate or biscuits.
- ▶ Due to several children with allergies it is essential that packed lunches and snacks **MUST NOT** contain nuts.
- ▶ Toys and games from home are not to be brought into school.
- ▶ All items must be named.

# What happens when?

- ▶ PE is on Monday and Tuesday
- ▶ Library exchange will happen once a week – our main library slot is on a Thursday although we will visit at other times for library skills work.
- ▶ Homework is set on a Friday and expected in on a Thursday. We will be set one piece of written homework a week on paper. Children are also expected to read (x5), learn their spellings and times tables.

# Parent helpers

- ▶ We warmly welcome parent helpers into school.
- ▶ All of the classes will let the office team know what days and times they would like volunteers to come into school.
- ▶ This is likely to be for half hour or hour long slots either at the beginning or the end of the day.
- ▶ If you are able to volunteer please let the school office know and we will match you up with a class and time slot.
- ▶ We request that volunteers do not to volunteer in their own child's class for reading as it can be a distraction for your child.
- ▶ All volunteers will be requested to complete a DBS check and attend a briefing regarding their role. This will include a safeguarding element.



# And finally...

- ▶ We are keen to work in partnership with you all as we know this will bring the best outcomes for the children.
- ▶ We have a wealth of experience across the school and look forward to a successful and positive year.
- ▶ Although we try to, we can not promise to always get everything right. (Nobody's perfect!)
- ▶ If you have any concerns or you feel we have made a mistake, please do come and let us know straight away and we will do our best to address your concerns.
- ▶ What we don't know we can't fix!
- ▶ It's already been a brilliant start to the year in Carpenter Bee class, your children are kind, enthusiastic and great fun!

