

Welcome to Honey Bee class!



Meet the staff

- ▶ Class teacher is Miss Kirby
- ▶ Also supporting in the class are Miss Brown (mornings), Mrs Hill and Mrs Penhaligon
- ▶ PE will be taught by Soccer Schools (Coach James)
- ▶ PPA and class cover will be taught by Miss Brown with Coach James and Mrs Hayes with Miss Brown

The topics we will be learning about this year are:

Autumn 1: School Detectives

Autumn 2: Fire! Fire!

Spring 1: Magical Mapping

Spring 2: Florence Nightingale and Mary Seacole

Summer 1: Nature Detectives

Summer 2: What happened here?

The visits and visitors we are hoping to have this year are:

Autumn 1: Local walk around the village

Autumn 2: A school based theme day

Whole school Panto

Spring 1: A school based theme day

Spring 2: A visit to Queen Elizabeth Country park (tbc)

Summer 1: TBC

Summer 2: TBC

There may be other trips or visitors throughout the year we do not know about yet. We are hoping to book all of our trips in the next two weeks and will have approximate dates and costs then.

Our topic this half term is:

- ▶ School Detectives
- ▶ Our key enquiry questions are:
 - ▶ Where is my school located in the local area?
 - ▶ What is included on a map of my school?
 - ▶ How do I get to school and what is the route I take?
 - ▶ What features would be on a map of the school?
- ▶ Look out for the topic overview on the class page of the website. This will give you information regarding the topic and subject content for the half term. We will also email it to you.
- ▶ It looks like...

A collage of subject-specific activity cards for the 'School Detectives' theme. The cards are arranged in a grid-like fashion over a background image of a school building. Each card has a title and a brief description of the activity.

English
The Three Little Pigs – Label a map of the story and write a picture-sequence retelling.
Iggy Peck Architect – To write an informative leaflet about Ropley.

Maths
Place value – What are numbers? What is 10 and how is it made?

Science Materials
Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. Describe the simple physical properties of a variety of everyday materials.

Geography – School Detectives!
Where is my school located in the local area?
What is included on a map of my school?
How do I get to school and what is the route I take?
What features would be on a map of the school?

Art
Printing inspired by Andy Warhol

Computing
Recognising technology in school and using it responsibly.

PSHE
Being me in my word. Looking at our hopes and fears, alongside our rights and responsibilities as a member of our class and school.

RE
Creation
Exploring what creation means.

Music
Hey you!
Learning to hear the beat and copy the rhythm.

Honey Bees - Autumn 1 School Detectives!

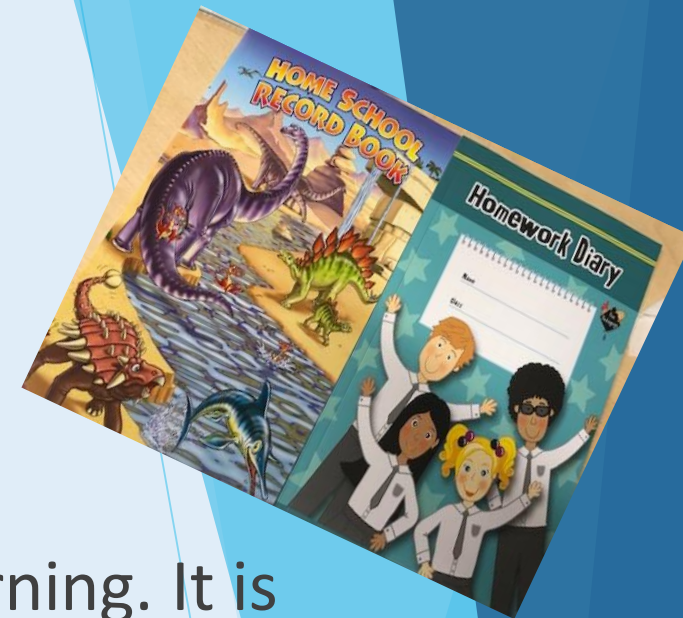
PE Multi-skills
Key skill development: Agility, balance and co-ordination in a range of games and activities.

Communication:



- ▶ Please use the Home School Record Book to record your child's reading at home.
- ▶ We check the books daily so please use it if you have a brief message to pass onto the class teaching team.
- ▶ We expect the children to read 5 times a week at home. We collect these record books in weekly to count the reads and the children move up the reading chart.

Communication continued:



- ▶ Please try to avoid chatting to the teacher first thing in the morning. It is important that they are 'present' for the children at this vital time of the day.
- ▶ If you would like to meet with your child's teacher please call the or email the office to make an appointment. adminoffice@ropleyschool.hants.sch.uk
- ▶ Our office team may ask you what the appointment is regarding. This is so we can prepare for the meeting and make good use of time in the meeting.
- ▶ Parent evenings are held in the Autumn and Spring term.
- ▶ Communication route: Initially please arrange to meet with your child's teacher. If your concerns are ongoing and haven't been resolved then then you may wish to meet with a senior leader and then the head teacher.

Morning and after school routines

- ▶ School starts at 8:45am and children are expected to be in school ready to learn by this time.
- ▶ The side gate opens at 8:35am and children can arrive and enter the building from this time onwards.
- ▶ The gate closes at 8:45am. If you arrive after this time you will need to go into school via the school office and will be asked why you are late.
- ▶ It is important for your child that they arrive on time. Lessons start promptly and arriving late can mean embarrassment as well as lost learning.
- ▶ Parents are asked not to enter the school building. This helps the children to become independent and start the day smoothly.
- ▶ School finishes at 3:15pm.
- ▶ Children attending 'The Hive' after school club will go to the round classroom outside to be met and registered.

What your child will and will not need.

- ▶ School uniform with school shoes (no boots please).
- ▶ PE kit with trainers for outdoor PE. Tracksuits maybe worn in the colder months. We have optional house coloured hoodies as well.
- ▶ A water bottle. Best if it has a sports cap. Metal bottles dent easily when dropped and then are unable to stay upright.
- ▶ All stationery will be provided by school so pencil cases are not necessary.
- ▶ A healthy snack if you would like them to have one. We ask that where possible this is a piece of fruit or veg. Please provide your child's snack in a labelled container or bag as we have a 'snack' station for all snacks.
- ▶ Due to several children with allergies it is essential that packed lunches and snacks **MUST NOT** contain nuts.
- ▶ Toys and games from home are not to be brought into school.
- ▶ All items must be named (even socks!).

What happens when?

- ▶ PE is on Tuesday and Friday
- ▶ Library exchange will happen once a week – our main library slot is on a Wednesday although we will visit at other times for library skills work. Children can bring 2 books home each week.
- ▶ Homework will be set on a Friday and expected in on the following Friday. We will be set one piece of written homework a week on paper. Children are also expected to read (x5), learn their spellings and times tables.
- ▶ Spellings are set on a Friday and are tested the following Friday.
- ▶ Both homework and spellings will not begin until after half term
- ▶ Reading books can be changed any day of the week. We encourage and expect the children to read their book twice with an adult at home. Once for decoding and once for understanding. An adult will help support book changes.

What happens when? Cont.

- ▶ Show and tell (Fridays only): Children are welcome to bring in one small item from home to share with the class as we get to know each other. After October half term and going forward, show and tell will be linked to our topics (suggestions will be given). The timetable below provides details of when your child's week is.

Friday 15 th Sep	Friday 22 nd Sep	Friday 29 th Sep	Friday 6 th Oct	Friday 13 th Oct
Zebras	Meerkats	Tigers	Hippos	Giraffes

- ▶ Pasanda the Panda is our class mascot. She will be coming home with one child each week for the weekend. She will have a diary with her. Pasanda visits from Friday to Monday (must come back to school on Monday morning) however, her diary does not need to be back until the following Friday. The idea is to complete one or two pages of the diary with the things Pasanda got up to. This can be drawings, photographs or writing. The children are encouraged to have a go at this but it can be completed with or by an adult – it should be a fun not taxing task!

Parent helpers

- ▶ We warmly welcome parent helpers into school.
- ▶ All of the classes will let the office team know what days and times they would like volunteers to come into school.
- ▶ This is likely to be for half hour or hour long slots either at the beginning or the end of the day.
- ▶ If you are able to volunteer please let the school office know and we will match you up with a class and time slot.
- ▶ We request that volunteers do not to volunteer in their own child's class for reading as it can be a distraction for your child.
- ▶ All volunteers will be requested to complete a DBS check and attend a briefing regarding their role. This will include a safeguarding element.



And finally...

- ▶ We are keen to work in partnership with you all as we know this will bring the best outcomes for the children.
- ▶ We have a wealth of experience across the school and look forward to a successful and positive year.
- ▶ Although we try to, we can not promise to always get everything right. (Nobody's perfect!)
- ▶ If you have any concerns or you feel we have made a mistake, please do come and let us know straight away and we will do our best address your concerns.
- ▶ What we don't know we can't fix!
- ▶ It's already been a brilliant start to the year in Honey Bees class, your children are enthusiastic, polite and the best 'tidiers' we've ever had!