Read, Write, Inc Workshop for Bumblebee Parents



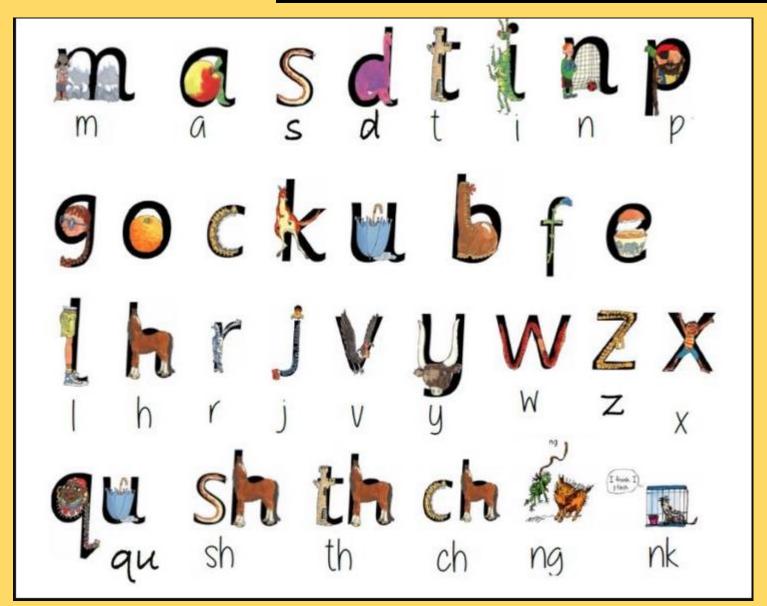


- •English is one of the most complicated languages to learn.
- •The English language has 44 sounds there are 172 ways to represent them.

Pre-reading Skills

- Listening skills in the environment
- Clapping patterns
- Listening for planes, helicopters, birds
- Listening out to different sounds, for example tapping, stamping etc.
- 'Fred talk' games
- Rhyming
- Sounds in words alliteration six sizzling sausages.
- Matching pictures and initial sounds > a-a-apple,
- b-b-banana.
- Listening to short stories, repetitive texts.

Set One Sounds



It is so important to say the pure sound. Many adults tend to add an 'uh' at the end. Some sounds are 'stretchy' sounds m, s, f. Some sounds are 'bouncy' sounds a, d, t.

Structure of a Phonics Lesson

- 1. Say the sound, repeating it several times. 'My turn, Your turn'.
- 2. Show the sound.
- 3. Introduce the phrase and picture to help children remember the sound.
- 4. Play game repeating sound and phrase.
- 5. Fast Finger time point to a range of pictures beginning with the sound.
- 6. Model how to write the sound. Writing tools in the air, for example; magic pen. Gross motor big movements to support letter formation memory.
- 7. Recap sounds we have already learned.

Set Two Sounds

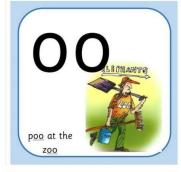
Set 2 Speed Sound Map

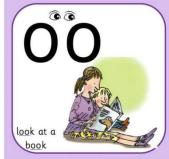




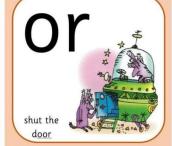






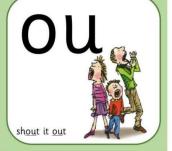






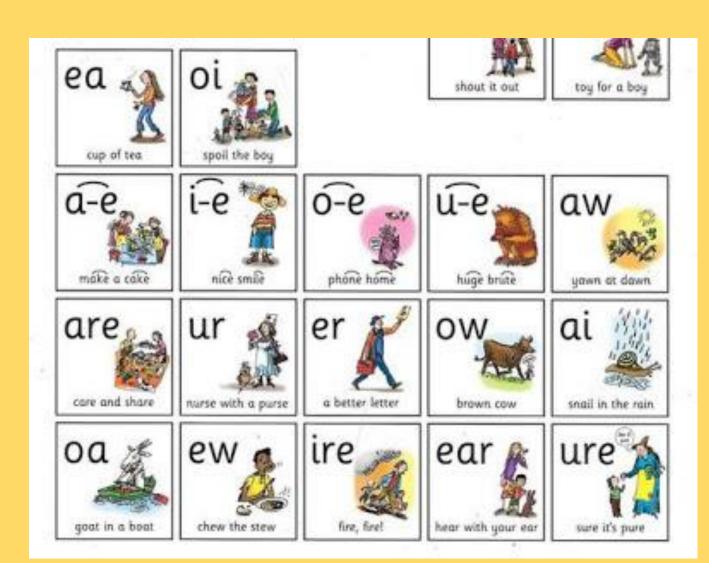








Set Three Sounds



Set three sounds are usually taught in Year One but are sometimes introduced to Year R children who are reading bigger texts, as they progress through the phonics programme.

Fred Words

Fred Word examples;

$$o-n > on$$

When reading new words, we follow the pattern of 'special friends' > sounds > word.

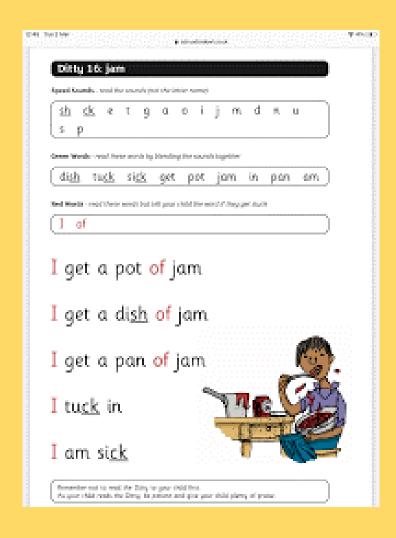
Red Words

Red Word examples;

the was my she by put

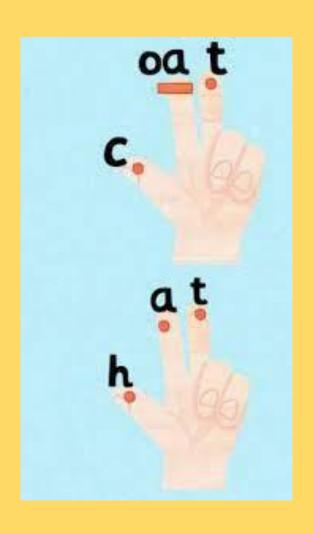
Red words are words you cannot sound out. Children have to learn to read them by sight.

Ditty Sheets



Ditty sheets are short stories, which introduce children to reading. Sound recap at the tops. Lots of repetition with the 'story green' words. Practise the 'red' words. Remind the children these words are going to be in the story/ ditty.

Fred Fingers



'Fred Fingers' help children to break down new words, hear individual sounds and supports memory development. We use 'Fred Fingers' mainly to support the beginning stages of writing and to support reading skills.

How to support reading at home

- Regular reading skill practice short sessions.
- Focus is age plus five minutes.
- Practical games, such as;
- Bingo
- Snap
- Word/ sound hunt
- Incorporate interests, e.g bounce a ball on a sound, word.
- Flash cards
- Sound/ word spotting in the environment
- Word searches
- Word matching