

Friday 1st March 2024

01962 772381 adminoffice@ropleyschool.hants.sch.uk

APPRECIATION ❤ BELONGING ❤ COMPASSION

Do not forget to do good and to share with others, for with such sacrifices God is pleased

WHAT IS A LEAP YEAR?

Since the 16th century, leap years was an invention of the Gregorian calendar, to address a discrepancy in the solar year. It takes around 365.2422 days each year for the Earth to revolve around the sun, the extra snippet (around six hours a year) adds up over time. Leap days regulate things! Traditionally though, it is the day when women can propose to men, rather than waiting for the men to get around to it. Some claim that men are only allowed to answer 'Yes' but others say that 'No' is allowed as long as a gift is bought for the proposer! Greeks consider it unlucky to marry in a leap year, and in Scotland some consider it an unlucky year for farmers! In Taiwan, married daughters are expected to come back home during a leap year, with pig trotter noodles for their parents, to guarantee them a long life! In France a special newspaper is published every 29th February called *La Bougie du Sapeur* named after leaping character Sapper Camember, featured in an old French comic strip! It is available in France, Belgium and in Luxembourg and always has huge sales!

SCOPAY ACCOUNTS and DEBT!

As we approach our financial year end, it is really important that all outstanding debts are cleared. Please can you all log into your accounts and bring them up to date.

Currently, we have debts of:

Trips, Teacher led clubs and Events	£ 918.45
Dinner Money	£1098.60

Mrs Howling can provide you with a statement if you would like a detailed breakdown of your debt.

As a small school, this level of debt means that our children will have to go without other essential resources in the classroom. **A very big thank you** to all those parents who make payments promptly and to those who have made regular donations to cover the shortfall in Universal Infant Free School Meals. Without your support we would not be able to provide the amazing learning experiences that our children get every single day.

NORMA'S GARDEN—WE NEED YOU!

Plans for the bee friendly garden in Norma's Garden are now progressing, and thanks to the amazing donation from **John Henry Wicks**, we now have all the hard landscaping materials needed to move onto the next phase.

FRIDAY 22ND MARCH

1.30PM

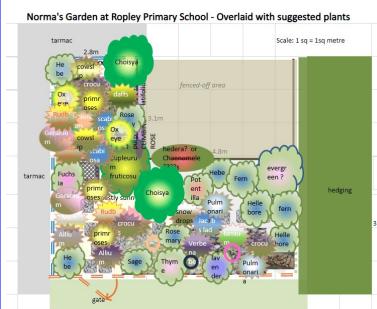
We need volunteers to spend the afternoon to help with all the landscaping:

- Placing slabs to make a pathway
- Digging over the bed with soil conditioner
- Laying gravel beds
- Hanging two new bird boxes
- Moving the wild bird signs

As they say, '*many hands make light work*' and we would welcome as many adults as possible who can spare an hour or two on this afternoon. Once this work

is completed we will be able to start the actual planting! Tea, Coffee and Biscuits will be provided, obviously :)

Please let us know if you are available.



INCLUSION HUB

There is a meeting planned for next week - Mrs Hayes would like to inform you of a date change. It will no longer be on Monday 4th March but will instead be held on **Thursday 7th March at the usual time of 8:45am** in the staffroom. We will be discussing **connection seeking behaviours and connection meeting activities** which can prevent children from displaying undesirable attention seeking behaviours at home. We will also have a time at the end where parents can discuss any other concerns or share experiences. These meetings are welcome to all parents who feel that they would benefit from these discussions.



BEE RECOGNISED

In our Bee Book and in Celebration Worship this week the following children were recognised:

Bumblebees: *Freddie H* for showing great perseverance and resilience when working on his building skills with the wooden blocks outside. He is now able to construct safe dens for his friends and adapts his designs when needed. Well done! *Felicity J* for working hard in phonics to improve her reading skills. She shows good listening and is making lovely progress. Keep up the good work, Flissy!

Honey Bees: *Aubrey R* for bee-ing super independent and challenging himself by doing extra maths during his free time!

Carpenter Bees: *Ted DH* for showing an amazing attitude to his learning. You have been working your socks off this week and you can really tell how much effort you have put in when looking at the work you have produced. Brilliant work, Ted!

Year 3: *Harrison D* for his excellent contribution in maths. He has confidently measured objects in different units of measure, converted these to find equivalent lengths and then shared his knowledge by helping others. Brilliant job, Harrison *Gwen B and Alice C* for always bee-ing ready to learn, they show perseverance when learning gets a little bit tricky, they show kindness when they see others who might need someone to play with and their hard work has meant they are making great progress!

Year 4: *Gigi G* for bee-ing such an enthusiastic, engaged member of HC class. She is always Ready, Respectful, Safe and works to be the BEST she can be in all lessons. In maths this week, she has shown herself to be an expert in shape and angle!

Alba G for creating a beautiful bluebell poem using a range of metaphors and imagery. She also did her BEST presentation ever - brilliant work!

Year 5: *Ettie D* for excellent diary writing, re-telling events with emotions, she created a very realistic piece of writing.

Rafferty H for improved listening and calculating with fractions in maths.

Francesca T for a good, all round focus this week.

Year 6: *Mary B and Beau B* for their excellent contributions in english this week. They have shown great empathy for the suffragettes and written powerful, heart felt diary entries as a result.

Charlie G for taking a more active role in his learning in all subjects. He contributes in class discussions and we are seeing great progress in all areas of the curriculum.

This week's theme in Worship has been 'Paying What Is Fair For What We Buy'. On Wednesday, Beekeeper Class shared what they have learnt about Fairtrade and what the Fairtrade Logo looks like. There are many Fairtrade products and, by buying these products, farmers from around the world are guaranteed a fair price for their goods. They then discussed what the proverb 'Whenever you possible can, do good to those that need it' means and how it might apply to Fairtrade and to our life here at Ropley.

WORLD BOOK DAY

THURSDAY 7TH MARCH



Next Thursday, we will be celebrating World Book Day with all things books! Vouchers have been sent down to class today and will come home with your child.

FROGS will also be holding a book and cake sale after school, at 3.15pm. Cash and Card accepted!



If you have any **donations of books** that are in nearly new condition and are appropriate to be sold in school, please drop them off into the entrance lobby before **Wednesday 6th March**!

If you can **donate a cake** (home cooked or shop bought) please drop them into school on the morning of **Thursday 7th March**.



2ND HAND UNIFORM



Our 2nd hand uniform sales continue to be extremely popular. So much so that stocks are running low! If you have any uniform that is still in good condition, that your child has grown out of, please donate to the 2nd hand shop. Just bag up your items and pop them under the table in the entrance lobby. One of our wonderful 2nd hand ladies will collect it and sort it ready for the next sale!



*Samuel H Lulu M
Flissy J*

Thank you to *Archie C* for the fabulous book he has donated to the library for his birthday last month. Mrs Howling will put a sticker in the front with his name on it!

If you would like to donate a book, or something else, for your child's birthday, the link to our wishlist is:

<https://amzn.eu/bXvpSme>



Fairtrade is a way we can buy food and goods and make sure farmers and food makers around the world are given a fair price for their food.



Fairtrade items we can buy are coffee, chocolate, bananas, jewellery, sugar and more.

APPRECIATION ❤ BELONGING ❤ COMPASSION

WHAT'S HAPPENING WITH THE SCHOOL WALL?

I'm sure that many of you are wondering if our school wall will ever be rebuilt! As with any building work that involves repairing something that is 150+ years old, there are lots of considerations and work involved behind the scenes. We are also battling with the high volume of rain that we have had over the winter.

Hampshire County Council are responsible for the maintenance of our property and this includes the boundary wall. Since the wall collapsed in November 2022 they have been working behind the scenes to ensure that any repairs are fit for purpose, will maintain the longevity of the wall and are also in keeping with the rest of the wall. We can't just repair it with bricks and mortar! There has been an added complication in that there is a telegraph pole that belongs to SSE just behind the fence and this will need to be moved before any repairs can take place. As you can imagine, this has also added significant time delays and cost to the work starting.



After many months, we are now in a position for SSE to move the pole. We are just waiting for a wayleave document to be sent and signed by Miss Vittle and the pole can be scheduled to be moved. The team at HCC have also been working on the structural design for a contractor to rebuild the wall and patch any other wall areas to make good the structure. This portion of the work will be carried out independently of the moving of the pole.

Hopefully, the wall can then be rebuilt by the summer term. It will, however, involve a road closure and diversions, which will also take time to arrange, but this is to ensure the safety of the contractors working on the wall.

On a positive note, I'm sure you have noticed that the wall that borders the driveway has finally been repaired. This was following a delivery driver who reversed into the wall on his way out! This is one of the reasons why the front gate is now half closed during the day, to try and encourage any delivery drivers to walk up the driveway instead! Please continue to take care if your children walk on the wall as it is slippery when wet.

SPRING TERM 2

Sun 3rd March

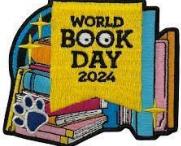
Café Church at St Peter's

Everyone is very welcome to come to our informal family church service this Sunday, starting with coffee and cake at 10 am.

Wed 6th March

Yr 1 & 2 Royal Victoria Country Park

Thur 7th March



World Book Day—Children may come to school dressed as a Favourite book character or 'Ready to Read' (think pyjamas, onesie etc) Please ensure your child has sensible footwear & a warm coat as they will still go outside at break time.

Sun 10th March

Kids Church - Every Sunday at 10am

More details next week. The children will meet in St Peter's and then go to the Coffee Room for Kid's church before returning to the church at the end.

Tue 12th March

Listen2Me Concert to Carpenter Bee Parents, 11am

Wed 13th March

Parents Evening 3.30pm-6.30pm - *Bookings made via the Arbor App. Self Scheduling opens on Thursday 29th February at 8am and closes on Sunday 10th March at 10pm*

Thur 14th March

Parents Evening 3.30pm-6.30pm

Fri 15th March

Comic Relief Day - *children may wear something red along with their usual school uniform for a donation of £1 or whatever you can afford*

Wed 20th March

Full Governing Body Meeting

Tue 26th March

Dramabeasts Performance to Parents and children, 2.30pm

Thur 28th March

Year 3 Easter Performance to Parents at St Peter's, 9.30am

Open Afternoon for parents to view Children's books, 2pm with refreshments and an Easter

Thur 28th March

Event run by FROGs

Miss Vittle's Last Day

Break for Easter

SUMMER TERM 1

Mon 15th April

Return to School Summer 1

Tues 7th May

Yr R Summer born - School Nurse - Height, Weight and Vision

Wed 22nd May

Year 4 & 5 Dress Rehearsal

Thur 23rd May

Founders Day

Year 4 & 5 Performance, 6.15pm

Fri 24th May

INSET Day

Break for Half Term

SUMMER TERM 2

Mon 3rd June

Return to School Summer 2

Mon 3rd June

Bikeability for Year 6

Tues 4th June

Bikeability for Year 6

Wed 19th June

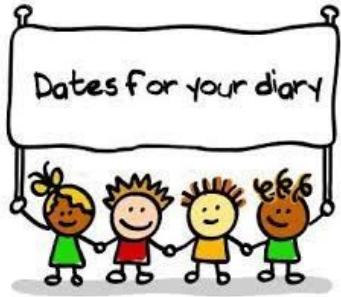
New Year R Parents Meeting, 6pm

Tues 25th June

Move On Morning No 1

Fri 28th June

Sports Day, 2pm



Share A Story On

WORLD BOOK DAY

Thursday 7th March

Menu

FOOD TO FLOURISH

Peter Rabbit's Vegetable Lasagne

BFG Fingers (Chicken Goujons)

Jacket Potato with Whizzpopper Beans

Supertato Wedges

Evil Peas or Whizzpopper Baked Beans or Gangsta Granny Salad

Willy Wonka's Iced Chocolate or Vanilla Sponge Cake



Hampshire
County Council

HC3S

YOUR SCHOOL'S

RED NOSE DAY

THEME DAY

**15th March
2024**

Menu

Somerset Cheddar Cheese & Potato Frittata

or

Battered Fish with Chipped Potatoes

Both served with vegetables of the day

Red Nose Iced Bun



CRAZY CREATURES AND FANTASTICAL BEASTS

An Easter holiday 'play in a day' workshop

Devise, act, dance
and sing!

Make your own
costumes
and props!

Create your own
CRAZY CREATURE!

Invent some
beastly slime!

Perform for family
and friends!

School aged children 4-11 years, £40 per child
Wednesday 3rd April 2024, 9.30am-4pm

Sun-Hill Infant School, Alresford

Contact admin@dramabeasts.com to book your place.



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Mother's Day WorkShop

SATURDAY 9TH MARCH 10-12
SUN HILL INFANT SCHOOL HALL

suitable for ages 6-12yrs
under 6yrs adult helper

Make, bake
and decorate two
beautiful cake
gifts
for a very Special
mum



All
ingredients
included!

£25 per child making and
decorating 2 mini cakes



Free drinks &
biscuits for
all bakers!



Email: jo@cookstars.co.uk

<https://cook-stars-mid-hants.classforkids.io/camp/79>

10 Top Tips on Supporting Children with SELF-REGULATION

Children need to learn to understand and recognise their emotions, while finding healthy ways to process them. Emotional self-regulation, however, depends heavily on age and development. While very young ones or children with special educational needs and disabilities (SEND) may find it particularly challenging to self-regulate, nurturing these important skills can be hugely beneficial. Here are ten top tips for supporting children with their self-regulation.

1. DESIGNATE A TRUSTED ADULT



It's vital that children feel safe and know that there's someone they can always go to for help if they need it. Schedule consistent times for the child to develop a relationship with this person – ideally through play and games – allowing trust to grow and ensuring that the child is more likely to come forward if anything is wrong, rather than hiding their emotions.

2. MEET CHILDREN HALFWAY

Unless you know where a child is developmentally and tailor your approach to their needs, you're less likely to have an impact. In particular, younger ones and children with SEND can struggle to self-regulate and instead rely on others to help them. We call this 'co-regulation'. Rather than offering strategies for self-regulation, it could be better to start co-regulating with a trusted adult first.

3. FACTOR IN THEIR BASIC NEEDS

Remember that for a child to develop emotional regulation skills, their basic needs must be met first. Children who are hungry, tired, cold and so on – as well as those who have experienced adverse childhood experiences – may struggle to self-regulate. Before you develop strategies with any child, make sure they feel safe, secure and comfortable in themselves.

4. REMAIN PATIENT

If a child is struggling with their emotions, it can often become difficult to stay calm. Remember that dysregulation is beyond their control, so a display of frustration or anger could negatively impact the situation. Instead, children need to be met with comfort and understanding to help them manage these problematic feelings.

5. BE A DYSREGULATION DETECTIVE

While some children can tell you why they become dysregulated, many others can't. You could investigate potential triggers by observing the child and talking to their family. When the child becomes dysregulated, note down details like the time, what they're doing and who they're with – the trigger may be someone they sit near, an unmet sensory need or something else entirely. Once we identify some triggers, we can help to avoid or overcome them.

Meet Our Expert

Georgina Durant is an author, former teacher, Special Educational Needs Coordinator and the founder of the award-winning SEN Resources Blog, where she shares activities, advice and recommendations for parents and teachers of children with SEND.



6. USE SUITABLE LITERATURE



There are some wonderful books that can help you teach self-regulation to children. Reading these with a child can be especially powerful. Take time to discuss the content: ask questions about what feelings the characters had, why they felt that way and what strategies helped them. It can also be useful to refer back to snippets of these books at appropriate moments.

7. TRY SENSORY RESOURCES



An overlap between sensory needs and emotional regulation is possible. Children may struggle to self-regulate if they're experiencing sensory overload (a noisy classroom, for example). Positive sensory input can help calm them down. Use resources such as weighted blankets and fibre-optic lights. Of course, what works for one child might not work for another – so it's important to offer a choice of resources to discover which they prefer.

8. NURTURE INDEPENDENCE



If you feel it's appropriate, let children try out these strategies alone. Always offer them a choice: they could listen to music when they're feeling stressed, for example, or they could write down their worries or draw something to represent how they feel. This may take time for the child to get used to, so be patient. Encourage them to share any helpful strategies with a trusted adult.

9. MODEL GENUINE FEELINGS



Children learn a lot just from watching grown-ups. Don't be afraid to show your own emotions and self-regulation strategies. While you'll obviously want to avoid sharing anything too personal with children, they should still see us experiencing and handling our own feelings. Tell them how you are feeling, then show them how to respond in a healthy manner.

10. FORMULATE A PLAN



As much as we try to prevent children from experiencing dysregulation, it's always wise to have an appropriate plan for when it does happen. Discuss this strategy with the child (if appropriate) and their family. The best approach for an individual child is often a bespoke one; it's hugely important to know in advance what might help and what could worsen the situation.

#WakeUp
Wednesday®

The
National
College®

ENDANGERED SPECIES



FREE TUITION!

FREE INSTRUMENT LOAN!



Supported using public funding by



ARTS COUNCIL ENGLAND

Saturday 9th March 2024 10am- 11am or 11am - 12pm

We are looking for Year 4 or 5 students to be the next generation of tenor horn, euphonium, trombone, and tuba players

The Hampshire County Youth Bands are re-launching their highly successful Endangered Species programme on Saturday 9th March 2024 . Students will take part in fast-track learning every term-time Saturday at our rehearsal base in Alresford, before joining the Hampshire County Junior Band



FREE RESOURCES!

Scan the QR code to register your interest



Hampshire
County Council

www.hants.gov.uk/hms

THE LORD IS MY
Light



FREE

EASTER HOLIDAY BIBLE CLUB



Salvation
AND

PSALM 27:1

QUALIFIED FIRST AIDER
ALL LEADERS DBS CHECKED

FOR MORE INFORMATION

CONTACT

BECKIE 07743 758609

ROB 07738 121889

Mon 8th-Fri 12th April

10am-12pm

BIBLE STORIES, SINGING, CRAFTS, QUIZ

ALL SCHOOL AGE CHILDREN WELCOME & SNACK

Four Marks Gospel Hall, 67 Winchester Rd GU34 5HR





PUPIL PREMIUM FUNDING

Every year, the Government allocates funding to schools to help address the national trend that disadvantaged students do not attain as highly as non-disadvantaged students. This valuable extra money is allocated to schools to provide additional or enhanced provision, so that no child is left behind in their education as a result of financial circumstances. This can include subsidising after school clubs and trips as well as providing additional learning support or resources in class, for example.

Eligibility criteria

Your child may be able to get free school meals if you get any of the following:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for four weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

Parents and carers can check eligibility simply and easily by visiting:

<https://www.cloudforedu.org.uk/ofsm/hants/>

and clicking on 'New Application'. Once you have input your details it will return an instant result and notify the school office electronically of your eligibility. If you would prefer us to check on your behalf, please email Mrs Burr with YOUR name, YOUR date of birth and YOUR national insurance number. We would like to reassure you that all applications made are confidential and no child is identified as a Pupil Premium child in any way in their day to day school life. Equally being entitled to free school meals does not mean your child has to eat a meal every day!

Even if your child is in Year R, 1 or 2 and already entitled to Universal Free School Meals, if you think you might be entitled to this benefit please complete the form. This valuable extra funding ensures that we can offer many different types of support throughout the years your child is at our school and will ensure they continue to receive free school meals as they move into KS2.

Just one day of qualifying entitlement = 6 years of funding!

Current funding = £1455 per child per academic year