

APPRECIATION ❤️ **BELONGING** ❤️ **COMPASSION**

The kingdom of heaven is like a net that...gathered fish of every kind



GOVERNOR UPDATE

The above photo was taken at our Full Governor's Meeting held this week.

Agenda items included an update on the School Budget, currently on track for this year; the results of the Staff Questionnaire we recently sent out; participation in a Subject Monitoring Morning where Governors came into school and met with Teachers and your children.

Also on the Agenda was Miss Vittle's final Headteacher Report and School Improvement Plan update. The school is in a secure position moving forward as Miss Kirby takes up the role of Acting Headteacher for the summer term.

Finally, we discussed the excellent Tadpoles questionnaire which has led to such a fantastic response to raising money for the School Swimming Pool.

The next Full Governing Body meeting will be held in school on May 15th at 6pm. Please see the Governors section on the school website for more information on Governors.

SCOPAY ACCOUNTS

Please log into your Scopay Account and clear any outstanding debt as we are approaching financial year end. Dinners should be paid for **in advance** of your child taking them! If your debt is over £20, your child **MUST** bring a packed lunch until the debt is cleared, which is in line with our debt policy.

GOOD LUCK ROPLEY SWIMMERS!

Finn C in Year 3 decided that he would like to do a sponsored swim to raise some money for our swimming pool.

He asked some of his friends if they would like to join in and **Hattie B, Millie P and Micky N** were all keen to raise money too!



He spoke to his dad who then spoke to **Everyone Active** in Alton. They very generously gave them a lane, free of charge, to swim in for this Saturday. Their target is to swim 40 lengths (or 1 km) of the pool, which is an amazing feat for any swimmer, let alone 7 and 8 year olds! Thanks to the power of social media, Go Fund Me, friends and neighbours and their local communities, the children have already raised a staggering amount of money (**approaching £2,500 so far!**)

We have no doubt that they will succeed on Saturday but please send them your best wishes and positive thoughts between 2pm and 4pm. We know they will

do it!
Good luck children!



EXTENDED DAY

A REMINDER THAT EXTENDED DAY WILL ONLY BE RUNNING UNTIL 4PM ON THURSDAY 28TH MARCH. WHEN BOOKING, PLEASE ONLY USE THE Q CODE FOR THIS DAY.

PLEASE ENSURE YOUR CHILD IS COLLECTED BY THIS TIME.

BEE RECOGNISED

In our Bee Book and in Celebration Worship this week:

Bumblebees: *Max McC* for excellent progress in reading this half term. He has shown good focus in phonics lessons and can answer questions about the text he has read. Well done Max!

Cissy B for great learning this week. She has given every task a go and has shown good listening skills. Well done, Cissy!

Honey Bees: *Theo G and Ralph D* for fantastic explanations during maths inputs. You are able to give an answer and explain how you know.

Lailly R, Brodie RW and Juliet B for an excellent re-telling of The Magic Paintbrush using puppets. You were able to use the language from the book and had the confidence to perform to the whole class. Well done!

Carpenter Bees: *Daisy A* for her super hard work and resilience in her learning. She never gives up and is always up for a challenge. Keep up the super work!

Bea D'A for always bee-ing Ready, Respectful, Safe. Your contributions in all of your learning is incredible and you show kindness when you see others that might need some help. Well done!

Year 3: *Felix M, Fin RW, Etta B, Holly B, Bernie B and Finn C* for bee-ing so focused on practising the Easter performance. They worked collaboratively to learn when to come on stage and speak and they have practised their duets together so that they are beautifully sung.

Honeycomb: *Oliver M* for bee-ing a fantastic learner in Year 5 and Honeycomb. He produced his best ever Geography work this week comparing Italy and the UK. *James S* for great independent learning in English and Geography. He wrote a super Red Kite poem including metaphors, alliteration and kennings.

Aoife W for great progress in maths. Aoife listens well and then applies the skills and strategies we've been learning so she has been successful converting fractions and finding equivalent ones. Well done

Year 5: *The Whole Year Group* have had an amazing week! Smashing their learning and listening well, although special mention must go to *Harry R* for amazing focus in maths, *Rafferty H* for huge improvements in concentration, *Oliver M* for some great work, *Ayanna NC and Ellie N* for incredible diary writing. Wow, amazing!

Beekeepers: *Beau B, Gabriel C, Jeff C and Jack W* for excellent teamwork in our science experiment. They communicated well, respected each others opinions and recorded their results carefully

Henry P for bee-ing such a superstar at Brendoncare this week. He joined in with the singing and actions without any time to prepare and brought a smile to the residents faces.

James B for bee-ing ready at all times this week. He is the first to be looking the right way and ready to learn, which has been great to see.

MENU CHANGES

After Easter, we will be changing to the summer menu, which will run from April to October. It has been uploaded to our website and all the class teachers have copies in their classroom. In the spirit of being eco friendly, and also budget friendly, we will not be sending home paper copies this year, please visit our website, by clicking on the link below, to see the new menu choices and you can also download your own printable copy at the bottom of the web page:



[Summer Primary Menu](#)

THANK YOU!

A very big thank you to *Cat D'Alton, Jo Rodgers and her daughters, Cherry Russell and Dilys* from Ropley Horticultural Society who came along this afternoon to start on Norma's Garden. Our thanks, also, to *John Henry Wicks*, who supplied all of the landscaping materials free of charge, meaning the garden is now ready to plant! Sarah Hilder and Rose Godfrey will be starting to plant the area as soon as possible so if you have any plants that you would like to donate, or a financial contribution so that they can buy plants, please look at the planting plan on our website here: [Norma's Garden](#)

If you have any of the plants that are needed, you are welcome to bring them to school and leave them by the fence behind Bess, the sheep. If you would rather make a financial contribution instead, please pop it into a sealed envelope and put it in the black letterbox just inside the entrance lobby.



POOL FUNDRAISING UPDATE

Support for the school pool from parents, children and the local community has been overwhelming and we are close to ordering the air source heat pump. Given the technical specifications and major upgrade this represents prep work is underway to ensure the equipment is fit for purpose and can be fitted safely and in accordance with local regulations and with care for our neighbours.

We are very nearly there, please do support the pool if you haven't already as there will be ongoing maintenance costs and expenses to cover during the swim seasons.

The Big Ropley Raffle 2024

Supporting Ropley School

Automated online draw on
28th March via Classlist
£1/ ticket



A huge **THANK YOU** to all the wonderful local businesses who have supported our fundraiser and donated incredible prizes

Get your tickets via Classlist now to win amazing prizes from:

Ash & Co Workshops

Avenue Nurseries

Bombay Panorama

Bird World

Bocketts Farm Park

Chocolate Craft

Everyman Cinemas

Exbury Gardens

Face Matters

Forty Acres Shepherd's Hut

Furzey Gardens

Hair Art

Hampshire Bushcraft

Paws Meadow

The Cricketers

Tripple fff Brewery

Wellington Country Park and

more!



Year 2's fundraiser has now gone live. The draw will take place next week. There are lots of amazing prizes to be won. Get your raffle ticket by clicking on the link here: [Ropley Raffle](#)

BRENDONCARE - CAN YOU HELP?

Our Year 5 and 6 children have been taking part in a project with **Brendoncare in Alton** on a fortnightly basis to take part in various activities with some of the residents. The children who have taken part have all really enjoyed the interaction with the residents. Sadly, Rosanna Godfrey who instigated and arranged this project, is no longer able to continue due to work commitments.

We would really like **a couple of parent volunteers** to take over the role of transporting 3 or 4 children, to and from Alton Brendoncare every other Wednesday, 1.30pm to 3pm. You would only be required to help once or twice a term.

Can you help? We really don't want to stop this project as the children, and residents, really enjoy it. Please let Mrs Howling know if you would be available or would like more information.

Next term we will be inviting Year 4 to take part as our Year 6 children will be busy with end of year events. Look out for an email asking if your child would like to take part!

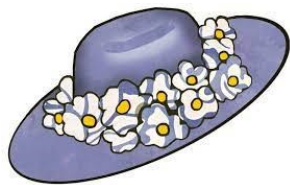


OPEN AFTERNOON AND EASTER FUN!

Thursday 28th March, 2pm

Parents are invited to come and join their children to look at the work they have been doing in class this half term. Children can be signed out for the Easter holidays from 2.30pm onwards.

FROGS will also be holding an **Easter bonnet parade** at 2pm, with two categories, children and adults. Should they wish to enter, children can create Easter bonnets at home and bring to school on Thursday. Miss Vittle will judge the competition after the parade. All entrants will get an Easter treat! Tea, coffee and some delicious Easter cakes will be served from 2pm, too!



Niamh B

If you would like to donate a book, or something else, for your child's birthday, the link to our wishlist is:

<https://amzn.eu/bXvpSme>

This week's theme in Worship was about making choices and how hard it is, sometimes, to make the right choice. The children learnt about the parable of the fisherman. They considered how the fisherman sorted the good fish from the bad fish, how this reflects the choices that we make and the consequences there may be if we make a bad choice. The children were asked if their choices were 'a Kingdom choice', for example opening a door is a Kingdom choice but leaving someone out of a game is not a Kingdom choice.

People often accused Jesus of teaching them hard things: the message in this parable was a hard one about making Kingdom choices – and about the consequences of making bad choices.



SPRING TERM 2

Sun 24th March

Children's Church, 10am - All Welcome

Meet at St Peter's at 9.55am. The children will go to the Coffee Rooms for their own church then return by the end of service.

Tue 26th March

Dramabeasts Performance to Parents and children, 2.30pm

Thur 28th March

Year 3 Easter Performance to Parents at St Peter's, 9.30am

Open Afternoon for parents to view children's books, 2pm with refreshments and an Easter Bonnet Parade run by FROGs

Thur 28th March

Miss Vittle's Last Day

Break for Easter

Sat 30th March

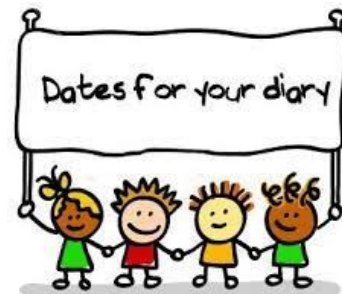
Crafty Easter - 10am, St Peter's Church

See the flier on page 4

Sun 7th April

Café Church - 10am, St Peter's Church, All Welcome

Join us for a more informal way of worship, with good coffee and pastries / cake served.



COFFEE AND PASTRIES 10AM
**First Sunday
Cafe Church**
SONGS AND DISCUSSION



SUMMER TERM 1

Mon 15th April

Return to School Summer 1

Wed 17th April

Inclusion Hub Meeting, 8.45am

Wed 1st May

Wear Any Shoes of Your Choice for Wacky Wednesday

Tues 7th May

Yr R Summer born - School Nurse - Height, Weight and Vision

Wed 22nd May

Wear Any Top of Your Choice for Wacky Wednesday

Year 4 & 5 Dress Rehearsal

Thur 23rd May

Founders Day

Year 4 & 5 Performance, 6.15pm

Fri 24th May

INSET Day

Break for Half Term



SUMMER TERM 2

Mon 3rd June

Return to School Summer 2

Mon 3rd June

Bikeability for Year 6

Tues 4th June

Bikeability for Year 6

Fri 14th June

Class Photos and Individual Year 6 Photos

Wed 19th June

Wear Any Bottom of Your Choice for Wacky Wednesday

New Year R Parents Meeting, 6pm

Tues 25th June

Move On Morning No 1

Fri 28th June

Sports Day, 2pm

Wed 3rd July

Move On Morning No 2

Fri 5th July

Mufti Day for Wacky Wednesday

(Even though it's a Friday!)

Tues 9th July

Move On Morning No 3 (New Yr R)

Wed 10th July

Year 6 Leavers Performance (TBC)

Fri 12th July

Thank You Tea Party, 2pm

Fri 19th July

Year 6 Leavers Service, St Peters, 9.30am

Tue 23rd July

Break for Summer





**OPEN TO ALL!
ADULTS &
CHILDREN!**

**THURSDAY
28TH MARCH
2PM**

**PRIZES FOR
EACH
CATEGORY!**

**JOIN OUR
EASTER
BONNET
PARADE**

**WITH GRAND JUDGES
INC. MS VITTLE**

WIN A SPECIAL EASTER EGG

**HOT CROSS BUNS
HOT DRINKS
TADPOLES SUNFLOWER SEED
COLLECTION STALL**



Ropley
C.E. PRIMARY SCHOOL

SOCCER SCHOOLS UK
THE COMPLETE PLAYER PATHWAY



VENUE | ROPLEY PRIMARY SCHOOL
CHURCH ST ROPLEY, ALRESFORD, HANTS. SO24 0DS

5-12 year olds

EASTER Camp!

EASTER + EUROPA LEAGUE WEEK

SHIRT
GIVEAWAY!

SOCCER SCHOOLS UK ARE
RUNNING THEIR POPULAR
FOOTBALL & MULTI-SPORT
CAMPS ON THE FOLLOWING
DAYS DURING EASTER!

EASTER HOLIDAY CAMPS

WEEK 1

MON 2ND - THU 5TH APRIL

WEEK 2

MON 8TH - FRI 12TH APRIL

COST

£20 PER CHILD, PER DAY
(STANDARD DAY)

£28 PER CHILD, PER DAY
(EXTENDED DAY)

STANDARD HOURS

DROP OFF FROM 08:45am - 09:30am
COLLECTION FROM 03:15pm - 4pm

EXTENDED HOURS

EARLY DROP OFF FROM 8:15am-8:45pm (£5)
LATE COLLECTION FROM 4pm -4:45pm (£5)
FULL EXTENDED DAY 8:15am-4:45pm (£8)

INFO

FOR MORE INFORMATION ON OUR HOLIDAY
CAMP PROCEDURES, THE FORMAT OF THE DAY
AND WHAT TO BRING, PLEASE CHECK THE
HOLIDAY CAMPS SECTION, OF OUR WEBSITE-
www.soccerschools-uk.com/booking

CONTACT

TELEPHONE - 07463 237878
admin@soccerschools-uk.com

BOOK ONLINE

www.soccerschools-uk.com/booking



CRAFTY EASTER

AT



St Peter's Church
— ROPLEY —

10AM ON EASTER SATURDAY

30th March, £2 donation

and

EASTER DAY - 10AM HOLY COMMUNION WITH
CHILDREN'S CHURCH AND EASTER EGG HUNT,

A Parent's Guide to Cyberbullying



Many young people who are victims of cyberbullying suffer in silence.

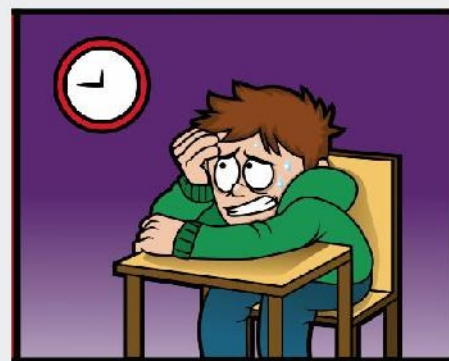
They feel they can't turn to parents or a trusted adult for support as they fear they may get in trouble or have their devices taken away from them. It can carry on all day, all evening and all weekend for the world to see, causing a lot of emotional stress to the victim and their family.



scan the QR code with your phone's camera for Parent Guides on how to help keep your children safe online



It can very quickly lead to the victim feeling trapped, scared and vulnerable to grooming and blackmail.



Online safety is when young people know who they can tell if they feel upset by something that has happened online.

Parents please contact your school to enquire attending their next e-safety workshop or have any concerns.

Working with Home Office 'PREVENT', The Police and Crime Commissioner and Children's Safeguarding Partnerships to help keep children safe online.

Skips Educational Email: info@skipssed.com Tel: +44 121 227 1941

Developed in partnership with



10 Top Tips for Parents and Educators ENCOURAGING OPEN CONVERSATIONS AT HOME

With tricky topics and occasional clashes of opinion, it can be challenging to maintain an environment where children feel able to talk candidly and honestly. However, encouraging such conversations helps to develop trust – making it easier to unpack even sensitive subjects as children get older. Here are our top tips for promoting open conversations at home.

1 CREATE A SAFE SPACE

Criticism, blaming or shaming can all prevent children from feeling emotionally safe – while showing affection, positive attention and an interest in what a child has to say builds their sense of security. These formative years are when children's opinions and values begin to take shape, so it's important to provide a non-judgmental environment in which to discuss them – especially if their opinions differ from your own.

2 CONSIDER OTHER OUTLETS

Some children may find it easier to talk while they're participating in another activity such as drawing, writing, walking or sport. If it's possible, taking part in these activities together presents you with an opportunity to communicate while doing something side by side. A child may feel less pressure that way and can be more inclined to open up of their own accord.

3 NORMALISE CHATS ABOUT FEELINGS

Incorporate mental health and emotional wellbeing into everyday conversations, using age-appropriate language and examples to help children understand their emotions. Ask questions like "How are you feeling today?", "What was the best and worst part of your day?", "If you could start today again, what would you do differently?" and "Is there anything you want to talk about?"

4 LISTEN ACTIVELY

When children express themselves, make it obvious that you're listening closely and giving them your full attention. Maintain eye contact and validate their feelings without immediately trying to solve the problem. It's not helpful to dismiss their issues as childish or 'teenage angst' – or to assume that they'll simply 'get over' whatever they're feeling. Children don't have your life experience; their resilience is still developing as they learn to push through difficulties and handle problems.

5 ASK OPEN QUESTIONS

Encourage children to share their thoughts by asking open questions about their feelings and experiences. Closed questions (such as "Did you enjoy school today?") are more likely to elicit a simple "yes" or "no" response. Instead, you could ask things like "Who did you spend time with at break?" or "Who did you sit with at lunchtime?"

6 RESPECT THEIR BOUNDARIES

If a child isn't ready to talk to about something yet, respect their boundaries: this reinforces that their feelings are important and worthy of consideration. Ideally, you're aiming to let them know you care without smothering them, so just make it clear that you're there for them whenever they're ready to chat. Gentle, regular check-ins can sometimes be the best form of progress.

7 LEAD BY EXAMPLE

Model open, honest and healthy communication in front of children and young people. Try to demonstrate kindness when talking about others and yourself, because if children hear adults being overly harsh, critical or judgmental, or see them having unrealistic expectations of themselves, it makes them more likely to adopt and repeat this behaviour themselves as they grow.

8 HAVE REGULAR CHECK-INS

Check in with children periodically to discuss how they're feeling and what's going on in their lives. This could be a weekly or monthly conversation, where the child has an opportunity to share whatever's on their mind. For parents and carers, getting away from the house and other distractions might be productive here: you could consider regular trips to a coffee shop or a café, or just a weekly walk.

9 PROVIDE RESOURCES

It's often beneficial to let children know about other support that's available to them if they're struggling to talk to you specifically. Encourage them to talk to school counsellors, trusted adults or even a therapist, if necessary – while normalising this route and dispelling the harmful stigma around asking for help. Older children could engage with resources such as Kooth or YoungMinds.

10 CELEBRATE EMOTIONAL EXPRESSION

It's beneficial to praise children for expressing their feelings honestly – emphasising how important it is to talk about their emotions and how proud you are of them for doing so. This can be especially pivotal for boys, who often experience more of a stigma around talking frankly about their feelings and their mental health – a barrier that can be overcome, with enough love and support.

Meet Our Expert

With 30 years' experience as a teacher, trainer, consultant and interim executive board member, Anna Bateman has a superb understanding of what works in pedagogy, school improvement and leadership. She has also advised the Department for Education on their mental health green paper.



#WakeUpWednesday®

The National College



PUPIL PREMIUM FUNDING

Every year, the Government allocates funding to schools to help address the national trend that disadvantaged students do not attain as highly as non-disadvantaged students. This valuable extra money is allocated to schools to provide additional or enhanced provision, so that no child is left behind in their education as a result of financial circumstances. This can include subsidising after school clubs and trips as well as providing additional learning support or resources in class, for example.

Eligibility criteria

Your child may be able to get free school meals if you get any of the following:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for four weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

Parents and carers can check eligibility simply and easily by visiting:

<https://www.cloudforedu.org.uk/ofsm/hants/>

and clicking on 'New Application'. Once you have input your details it will return an instant result and notify the school office electronically of your eligibility. If you would prefer us to check on your behalf, please email Mrs Burr with YOUR name, YOUR date of birth and YOUR national insurance number. We would like to reassure you that all applications made are confidential and no child is identified as a Pupil Premium child in any way in their day to day school life. Equally being entitled to free school meals does not mean your child has to eat a meal every day!

Even if your child is in Year R, 1 or 2 and already entitled to Universal Free School Meals, if you think you might be entitled to this benefit please complete the form. This valuable extra funding ensures that we can offer many different types of support throughout the years your child is at our school and will ensure they continue to receive free school meals as they move into KS2.

**Just one day of qualifying entitlement = 6 years of funding!
Current funding = £1455 per child per academic year**