

Bumblebee Newsletter

4.10.19

Dear Parents/Carers,

Thank you to all those who could attend the Phonics meeting, I hope it was informative. If you could not attend you should receive a handout in your child's book bag today. If you ever have any questions or need to clarify something, please feel free to come in and ask.

Reading record books

Your child will have a reading record book in their book bag this week. Please use this to record one book a day that you have read to your child, with any comments about how they enjoyed the book, did they ask any questions, could they answer any of your questions. If you do not have a comment, please just sign in the comment section.

Tapestry

We have set up your tapestry accounts and you should have received an e-mail to activate it. If you haven't received an e-mail please let us know. You can add your own observations at any time, particularly if it is related to our main focus of the week. I will go through how to use it at home at the reading meeting.

Morning routine

Please encourage your child to come into the classroom independently. We understand on the very wet days they might need some support, but your child should now be able to put their own belongings away and start their morning activity. When there are a lot of adults in our entrance section it can be very crowded and overwhelming for children trying to get in.

Buddies

The children should have a letter from their buddy in their book bag. They will be meeting them next Wednesday for some shared reading.

Reminders

- Reading meeting **Thursday 24th October 6pm**
- Water bottles must be named

YEAR R LEARNING



Phonics

This week we have introduced the letters d, m and g and the sounds we say when we see these letters. We have continued activities involving distinguishing sounds and blending sound talk, which many are continuing to find challenging.

Vocabulary –sound, letter, initial sound, vowel, blend



Number

This week we have counted up to 20. We have focussed on the number 3 and have learnt that three can appear in different ways. (The Threeness of three).



We have learnt to recognise this as three without having to count.

We have also learnt that it can be 3 as a whole, or made from $1+2$ / $2+1$ and $1 + 1 + 1$.

Vocabulary – number names, trio, add, equal, split, largest, smallest, more, less, Numicon.

Child Initiated play

The main focus of learning this week is: Attention and listening
Can listen and do and shift own attention when required. We have also worked on giving eye contact and looking at the person who is talking.

Circle time

Many children shared their own experiences of visiting the zoo / wildlife park and safari parks.

Outdoor construction

Some children have been involved in making a chicken coop, equipped with nesting area, climbing area and flying area. At one point a fox was trying to get in and we had to build defences against the fox. Mrs Mitchell taught them a game called "Fox and watcher", which they really enjoyed and took on into their own play.

Craft

Some children have created pictures of animals using paint and forks, to create different textures.
Some children have used 'loose parts' within a frame to create different animal pictures.

Vocabulary

New

- Many (lot of)
- Enclosure
- Coop (hen house)
- Predator
- Prey
- Cooperation
- Fierce
- Represent
- texture

Reinforced

- Patience
- Penguin, tiger, lion, giraffe, monkey, ape, gorilla, panda, red panda, rhinoceros, hippopotamus,

Headteacher Miss S Vittle

Role play

Some children have enjoyed playing in the vets that we set up. We have healed many animals this week!

Indoor construction

Some children have enjoyed creating their own zoo, using large pieces of paper, zoo animals and construction materials, which they used to create the enclosures.

wildebeest, meerkat, snake...

- Carnivore, herbivore, omnivore,
- Paws, claws, fur
- Spotty, stripy, furry, scaly, rough, smooth
-

HOME LEARNING

Over the next week, please take the opportunity to:

- Go through your child's Phonics folder and reinforce the sounds.
- Play a listening game. Perhaps make your own bingo board of sounds you want to collect when out and about, such as a bird, aeroplane, car, rustling leaves...
- Share books with your child. Ask, "What do you think they will do next?"
- Reinforce the vocabulary introduced this week.
- Practice looking at the person who is talking and looking at the person you are talking to. Also remind the children that they have to wait for their turn to speak. Don't let them interrupt you, make them wait until you have finished.
- Practice counting objects reliably by moving them or putting them into a line. You can do this when counting out sweets, Lego bricks, counters for a game, pine cones, conkers, sticks, stones, shells....
- Go on a walk and collect pine cones, conkers and acorns, and talk about Autumn and harvesting.

CAN YOU HELP?

To lend

- Not this week

To donate

- Pinecones, conkers, acorns

Many thanks, Mrs Mitchell and Miss Hickley (The Year R Team)