

Bumblebee Newsletter

8.11.19

Dear Parents/Carers,

Welcome back to the Christmas term. We hope that you all had a fantastic half term with loads of rest ready for this half term.

Reading

Your child should have bought home a book and a set of tagged words yesterday. Most of the books are introducing the characters from the stories that we use for our scheme. The children were all excited to receive their first book and I hope that you enjoy sharing it with them.

Christmas

We have explained to the children that we are doing a Christmas play with Year 1 and 2. We will be stars and angels, who will have the opportunity to dance. We have most of the costumes already but you will receive a letter stating what coloured t-shirts/vests, leggings or trousers your child will need. We will put in the date of when these clothes need to be in school.

Yesterday the children began to learn 2 of the songs, so you may start to hear these over the coming weeks!!



Parents evening

Our parents evening will be on Wednesday 20th November from 3.15pm through to 7.40pm. You will be able to book a slot via your Scopay account and bookings will go live from Monday at 9am. If you have not already set up a Scopay account, you should have received an invitation via e-mail today. If you have any problems, please call the school office and they will help you.

Reminders

- **Named** water bottles must be in school daily.

YEAR R LEARNING

 <p>Phonics</p> <p>This week we introduced the graphemes r, b, h and f and the sounds we say when we see them. We have revised all the sounds we have learnt so far in a range of games.</p> <p>We have blended and segmented cvc words and manipulated words to create new words by changing only one sound. This involved hearing all the sounds and knowing which sound needed to be changed to make the new word.</p> <p>We have introduced the tricky word – into</p> <p>Vocabulary –sound, letter, initial sound, vowel, blend, segment, sentence, grapheme, phoneme</p>	 <p>Number</p> <p>This week we continued to investigate the number 5 through problem solving activities. For example, I need 5 plates for the part, I only have 3. How many are missing / how many more do I need. I modelled recording this as a missing number sentence.</p> <p>$5 = 3 + \square$</p> <p>Most children were confident in knowing what number went with 3 to make 5.</p> <p>We have also revised the other number we looked at before half term.</p> <p>Vocabulary – number names, more than / less than.</p>
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<p style="text-align: center;"><u>Child Initiated play</u></p> <p>The main focus of learning this week is: Creative development related to movement to music and to represent events and exploring instruments to make sounds for a purpose.</p> <p><u>Firework pictures</u> This week the children have used glue, glitter, string, paint, liquid chalk and straws to create large co-operative firework pictures.</p> <p>Some children also made loose part pictures of fireworks.</p> <p>Some children wrote firework descriptive words on neon stars.</p> <p><u>Firework dance</u> As a class we made up some firework moves and moved to the music with these moves. Some children continued to make up dances in their discovery time.</p> <p><u>Firework concert</u></p>	<p style="text-align: center;"><u>Vocabulary</u></p> <p>New</p> <ul style="list-style-type: none"> • Guy Fawkes • Multicoloured • Catherine Wheel • Bonfire • Whizz • Whoosh • Vibrations • Thunderous • Fluorescent • Neon • Black light <p>Reinforced</p> <ul style="list-style-type: none"> • Bang • Sparkle • Golden • Bright • Shining
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Headteacher Miss S Vittle

As a class we used instruments to represent the sounds of fireworks and created a musical firework display. Some children continued this in their discovery time.

Exploring the dark

The children built a dark den and explored neon bracelets, torches, 'secret writing pens' and black light torches.

HOME LEARNING

Over the next week, please take the opportunity to:

- Go through your child's Phonics folder and reinforce the sounds. Using magnetic or foam letters can you play change the word. Start with a word such as cat, change one letter to make a new word, eg t to n to get can, c, to m for man...
- Share your child's reading book.
- Pick 5 words from their tagged words and play BINGO or Lotto with them.
- Share books with your child. Ask your child what happened at the beginning. Pick a word and ask them to explain what it means.
- Reinforce the vocabulary introduced this week.
- Practice counting starting from different numbers.
- Continue to practice fastening up zips independently.

CAN YOU HELP?

To lend

- Anything about castles, knights and Vikings that you are willing for us to use in school.

To donate

- Not this week.

Many thanks, Mrs Mitchell and Miss Hickley (The Year R Team)