

APPRECIATION ❤️ **BELONGING** ❤️ **COMPASSION**

Work Hard, Be Kind and Amazing Things Will Happen!

WELCOME BACK!

Welcome back to a brand new school year and what a week! I can't remember the last time we have come back to school in September with everyone needing to don their wellies and umbrellas on day two and three! The positive news is that the rain has not dampened anyone's spirits, and the children have come back with a smile on their face.

It has been lovely to welcome all the children on the gate each morning—thank you to the parents, carers and grandparents for being so welcoming too!

I do hope you had a fulfilling and rejuvenating summer with time together as a family. Such a special opportunity and a time for children to become really absorbed in something different to school— learning of a different kind. I am also very aware that for some families it is the ultimate 'juggle' and that some children find the change back into school hard. Please do reach out if your child or you as a family need our time, support or extra care.

A reminder that the side gate opens at **8.35am** and school starts at **8.45am**. It is imperative the children are in school on time to help settle them and prepare for the day of learning.

Our new Bumblebees have also been visiting this week. They have been coming in to meet with Miss Fisher-Smith and look around the school. We have been incredibly impressed with how confident the children have been. They have been delightful, asking some really inquisitive and thoughtful questions and showing a real delight in their new learning environment. The children are certainly up to speed with our expectations of:

>Ready
>Respectful
>Safe

Have a lovely weekend. For those of you who are attending the Alresford Show, fingers crossed for some dry weather!

Kindest regards,



Mr Daniel Mills
Headteacher

MEET THE TEACHER

Our meet the teacher slots start next week. The dates are:

Tues 10th	Beekeeper, Nectar, Carpenter Bees 2.45pm in the classroom
Wed 11th	Honeycomb and Honey Bees 2.45pm in the classroom
Mon 16th	Year 5 2.45pm in The Hive

This is an opportunity to meet your child's class teacher, find out about class routines and what they will be learning this term. Please do come along if you can. The presentation slides will also be uploaded to the class page on our website after the meeting, along with this half term's topic overview.






Ropley Church of England Primary School
invites you to our

Open Afternoon

On Friday 27th September 1:30pm - 3:00pm

We look forward to welcoming a host of visitors including; villagers, parents (past, present and future), ex pupils, friends of the school and anyone else who would like to visit our wonderful school.

Visit the classrooms and see them in action! Take a look at the amazing outdoor play equipment and traversing wall as well as the sports pitch, swimming pool and our stunning gardens.

Visit Norma's Garden and see how the new wildlife and spiritual garden is growing!

All members of our community, past, present and future, are welcome.





Tours will run from 1.30pm to 2.30pm.

If you have a child starting school in September 2025, you are welcome to join us for our Open Afternoon as well as booking an individual tour on a separate date with our headteacher, Mr Mills.

We look forward to welcoming you to our school!

Ropley Primary School, Church Street, Ropley, Hants, SO24 0DS
01962 772381; adminoffice@ropleyschool.hants.sch.uk

BEE RECOGNISED



In our Bee Book and in Celebration Worship this week the following children were recognised:

Bumblebees: *Back Next Week!*

Honey Bees: *Piper M and Niamh B* for their amazing number knowledge. They independently wrote all their numbers up to 20 beautifully and should feel really proud. Well done girls!

Carpenter Bees: *Wilf W* for bee-ing so enthusiastic in all his learning this week. He has worked well collaboratively to solve maths problems and wrote a fantastic postcard all about what he did over the summer. Great job, Wilf!

Nectar: *William R* for bee-ing resilient in his writing and always having a smile on his face, even when things are tricky. Amazing job, William!

Year 4: *Marcus K* for a fantastic, positive start to year 4. You have come back to school with a mature, can-do attitude. Well done.

Year 5: *William G and Alfred DH* for setting a fantastic example to all of Honeycomb and Year 5 of how to be an enthusiastic and determined learner.

Year 6: *Cecily W and Lucy W* for bee-ing creative, organised and innovative when creating ways to help us remember our school rules of Ready, Respectful and Safe.

GREEN FINGERED VOLUNTEERS NEEDED!

We are looking for new volunteers to maintain our beautiful school gardens. Sarah Hilder and Rose Godfrey have been looking after the garden for a few years but with their children moving into Year 6 it is now time for them to hand over to a new group of volunteers.

It's not a huge commitment and the more volunteers, the less time will be needed by each person. You do not need to know a lot about gardening as you can learn as you go. The role is ideal for someone whose availability varies as you can manage the time to suit you. There is more needed doing during the summer months and very little over the winter. The gardens are so valuable to the children with their learning and enrichment. The children love being in the gardens and it is very rewarding and relaxing to potter around tending to them.

If you are interested in shadowing Sarah and Rose, finding out more about the role or would like to volunteer, please contact the school office.



YEAR 7 APPLICATION PORTAL

If your child will be in Year 7 in September 2024, you the portal for applications will open on **Monday 9th September** and will close on **Tuesday 31st October**. It is essential that your application is made on time or it will not be processed until after 3rd March 2025 when all on time applications have been offered.

If you are planning to visit any of the schools in our area, please see their Open Event details which can be found here:

[Perins Open Day](#)

[Amery Hill Open Day](#)

[Eggars Open Day](#)

If you are taking your child during the school day, you must let us know in advance and, more importantly, tell us their lunch choice for that day!

Ideally, please visit during the evening sessions so that no learning time is lost!

SCHOOL MEALS PRICES

A reminder that a school meal now costs **£3.20** per day for all children in **years 3 to 6**. Your Scopay account should be kept up-to-date so that your child is able to order a meal as they require it. If you haven't registered for a secure, online account yet, please contact the school office for a link code.



Happy Birthday to all the children who have their birthday in this week:

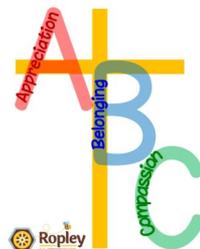
<i>Eleanor H</i>	<i>Ziva P</i>
<i>Artie C</i>	<i>Max He</i>
<i>Phoebe S</i>	<i>Lucas R</i>
<i>Wilf W</i>	<i>Rohan W</i>
	<i>Arthur R</i>

Thank you to Max He and Jenson K who have donated two fabulous books to the library for their birthdays. Mrs Howling will put a sticker in the front of each book with their name on!

If you would like to donate a book, or something else, for your child's birthday, the link to our wish list is:

<https://amzn.eu/bXvpSme>

During Worship this week, the children were reminded of our school rules, *Ready, Respectful and Safe*. This was also linked to what this means to be part of the Ropley Family and community. The children are encouraged to think: Am I Ready to learn? Am I Being Respectful to the school and my surroundings, to property and to other people? And, am I Being Safe in school and outside of school? This also reflects in our Christian Values of Appreciation, Belonging and Compassion.



AUTUMN TERM 2024/25

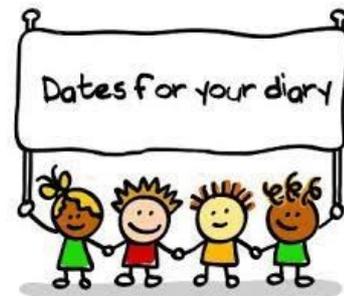
Sun 1st Sept	Café Church, St Peter's, 10am
Mon 2nd Sept	INSET Day
Tue 3rd Sept	INSET Day
Wed 4th Sept	Return to School for 2024/25
Fri 6th Sept	Bumblebee Transition Day
Sun 8th Sept	Children's Church, St Peters, 10am
Mon 9th Sept	Bumblebee Transition Day Soccer Schools KS2 Football Club starts, 3.15pm
Tues 10th Sept	Bumblebee Transition Day Meet the Teacher - Beekeeper, Nectar, Carpenter Bee Classes, 2.45pm
Wed 11th Sept	First day for Bumblebee class Meet the Teacher - Honeycomb and Honey Bee Classes, 2.45pm
Thur 12th Sept	Soccer Schools Multisports Club starts, 3.15pm
Fri 13th Sept	Soccer Schools KS1 Football Club and Girls Football Club starts, 3.15pm
Mon 16th Sept	Meet the Teacher - Year 5, 2.45pm
Wed 18th Sept	Avon Tyrrell meeting for parents and Year 6 children, 3.15pm
Fri 20th Sept	St Peters Autumn Fair, 9.00am - 3.30pm
Wed 25th Sept	Year 4 Virtual Climate Conference
Fri 27th Sept	Individual Photos Open Afternoon, 1.30pm
Mon 30th Sept	Year 6 to Avon Tyrrell
Fri 25th Oct	Break for Half Term
Mon 4th Nov	Return to School for Autumn 2
Fri 8th Nov	Nasal Flu Vaccine Programme, All Children
Mon 18th Nov	INSET DAY
Fri 13th Dec	Years R, 1 & 2 to The Anvil for Sleeping Beauty Pantomime
Tues 17th Dec	Years 3, 4, 5 & 6 to The Mayflower for Jack and the Beanstalk
Fri 20th Dec	End of Autumn Term

SPRING TERM 2024/25

Mon 6th Jan	Return to School for Spring Term
Fri 31st Jan	Year 2 and 5 Fire Service visit at school
Fri 14th Feb	End of Spring Half Term 1
Mon 24th Feb	INSET Day
Tues 25th Feb	Return to School Spring 2
Thur 27th Feb	Bikeability for Year 6 Day 1
Fri 28th Feb	Bikeability for Year 6 Day 2
Fri 4th Apr	End of Spring Term

SUMMER TERM 2024/25

Tue 22nd Apr	Return to School for Summer Term
Wed 30th Apr	Nectar Class—River Arle Study
Tues 6th May	Honeycomb Class—River Arle Study



St Peter's Church

ROPLEY

The Autumn Fair

2024

Friday 20th September

9:00 am - 5:30 pm

Stalls include gifts, clothing, homeware, produce and more

All-day café with homemade cakes and lunches

Entry £5
with proceeds to:



www.stpetersropleyvenue.org.uk



www.allegrasambition.org.uk

Buy tickets in advance online at
www.stpetersropleyvenue.org.uk
or on the door



Beaver's Pots - Eclectic mix of gifts

Cashmere 57 - Cashmere for adults and children

Catherine Roskill - Personalised presents

Chalkstream Foods - Rainbow trout from the Test and Itchen rivers

Fino Olive Oil - Spanish olive oil, Great Taste award-winning balsamics and jams

Gamekeepers Goods - Gun dog training equipment, clothing and gifts

Honey Bee Happy Bee Farm - Local honey and beeswax gifts

Hydes Cyder - Hampshire-made cider

Little Plum - Ribbon memo boards, jewellery boards, photo frames and key holders

Me Encanta - Mixed metal and gemstone jewellery

Millie Pink - Neon embroidered pouches, super bright beach jewellery, huggie earrings & lots more

Nicky Scott Pottery - Handmade unique high fired stoneware pottery

Orsum - Practical gifts from recycled sailcloth and sailing canvas, giving sails a second life

Oast & Rye - Candles and home fragrance

Off the Rails - Pre-loved Ralph Lauren clothes

Pink Avocet - Toscana sheepskin, cashmere, silk clothing and accessories

Pushpandi - Hand-embroidered bedlinen, dhurrie bags, hand-painted enamelware, block-printed tablecloths

Shibori London - Silk kimonos, block-print jackets and waistcoats, patchwork shirts

Spritzblue - Luxury thank-you cards and bespoke letterpress stationery

Summerdown Mint - Peppermint chocolates and teas from mint grown in Hampshire

West Lea Farm Shop - Locally produced food and produce

Willowbrook - Custom fedoras, womenswear and jewellery

Zucchini London - Vibrant beach baskets and up-cycled towelling beach bags and totes

stpetersropleyvenue.org.uk/autumn-fair



Hornbeam Hideout's Nature Discovery Club

Following forest school principles we support individuals to develop life long skills and a connection with nature, in a welcoming outdoor community.



5+
Term time
Tuesdays
16:00-17:30
£10 pp



Drop-off sessions run by experienced childcare providers

Bookable in half term blocks.

thehornbeamhideout@gmail.com
Newhouse Farm, Northington,
SO24 9UB



SPACES AVAILABLE

**JUNIOR
CLASSES
FOR 5 -10
years**

Fun cooking classes at:
Ropley after school cooking club
join us for September term



All ingredients included!
plus a craft activity & a recipe card to keep

Each week your child will cook their own individual recipe. We alternate sweet and savoury recipes for your children to bring home and share with the family. While the recipe bakes we have a snack and a craft activity.
£12.75 per child

Please email
or text me for a space in the new terms class
Call / Text Jo: 07735 832 282
Email: jo@cookstars.co.uk



What Parents & Educators Need to Know about WORRY AND ANXIETY

Worry and anxiety are common emotions experienced by children, often triggered by uncertainty or fear. While worry involves concern about future events, anxiety is a persistent feeling of dread or apprehension. Current statistics indicate a rising prevalence of anxiety disorders among children, and this guide has some expert advice on understanding and addressing these concerns.

UNDERSTANDING WORRY AND ANXIETY

Worry and anxiety are emotional responses to stress or uncertainty. Worry is typically associated with potential misfortune, while anxiety is characterised by feelings of fear, apprehension or unease. Both can manifest physically through symptoms such as restlessness, fatigue or muscle tension. Understanding the distinction between worry and anxiety is crucial for effectively addressing these concerns in children.



DIFFERENTIATING WORRY FROM ANXIETY

While worry and anxiety share similarities – in that they both involve concerns about possible trouble – anxiety tends to be more constant and overwhelming. Worry may come and go depending on circumstances, whereas anxiety can linger regardless of the situation. It's essential to recognise when the former crosses into the latter, as anxiety can significantly impact a child's daily functioning and wellbeing.



WHAT ARE THE RISKS?

LONG-TERM CONSEQUENCES

Untreated worry and anxiety in childhood can have potentially lifelong impacts on a person's mental health and wellbeing. Chronic anxiety may increase the risk of developing anxiety disorders, depression or other mental health conditions later in life. Additionally, unresolved worry and anxiety can negatively impact self-esteem, confidence and overall resilience. It's essential to address these concerns proactively and provide appropriate support and intervention.



THE IMPACT ON CHILDREN

Excessive worry and anxiety can have profound effects on children's mental and emotional health. It may interfere with their ability to concentrate, sleep or participate in daily activities. Chronic worry and anxiety can also lead to physical symptoms such as headaches, stomach aches or difficulty breathing. Left unchecked, these concerns can escalate and potentially contribute to the development of anxiety disorders later in life.



THE EMOTIONAL TOLL

The emotional impact of worry and anxiety on children can be significant, affecting their overall quality of life and wellbeing. Children experiencing chronic worry or anxiety may feel overwhelmed, irritable or helpless. They may also withdraw from social activities or avoid situations that trigger their anxiety, leading to feelings of isolation or loneliness. Addressing these concerns early can help prevent long-term emotional distress and promote healthy coping strategies.



ACADEMIC & SOCIAL IMPACTS

Impacts on the academic performance and social interactions of children and young people are very possible. Frequent worry or anxiety may impair concentration, memory and problem-solving skills, making it difficult for children to succeed in education. Anxiety can also hinder social development by causing children and young people to avoid social situations or to struggle with communication and interpersonal relationships, potentially leading to feelings of isolation or exclusion.



Advice for Parents & Educators

ENCOURAGE OPEN COMMUNICATION

Parents and educators can foster a supportive environment by encouraging children to express their worries and anxieties openly. Actively listening and acknowledging young people's emotions can help them feel understood and supported, reducing the situation's intensity. Creating opportunities for regular check-ins and discussions about one's feelings can promote healthy coping strategies and strengthen communication bonds.



CREATE A SUPPORTIVE ENVIRONMENT

Parents and educators play a crucial role in creating a supportive environment that promotes emotional wellbeing. Establishing routines, providing predictability and offering reassurance can help relieve anxiety and create a sense of security for children. Foster a culture of empathy and understanding, where children feel safe enough to express their emotions and seek support when needed.



TEACH COPING STRATEGIES

Empowering children with effective coping strategies is essential for managing worry and anxiety. Encourage the use of relaxation techniques such as deep breathing, mindfulness or progressive muscle relaxation to calm anxious thoughts and promote a sense of composure. Additionally, teaching positive self-talk and problem-solving skills can help children develop resilience and confidence in managing challenging situations.



SEEK PROFESSIONAL HELP

Recognising when to seek professional help is vital for addressing significant or persistent worry and anxiety in children. If worry or anxiety significantly impacts a child's daily functioning, interferes with their relationships or academic performance, or causes significant distress, it may be necessary to consult with a mental health practitioner. Early intervention can prevent long-term consequences and promote positive outcomes for children's psychological wellbeing.



Meet Our Expert

Adam Gillett is Associate Vice Principal for Personal Development at Penistone Grammar School and works on secondment one day a week for Minds Ahead, which collaborates with schools on improving their mental health provisions.



SEPTEMBER 2024					
M	26		9	16	23
T	27		10	17	24
W	28	4	11	18	25
T	29	5	12	19	26
F	30	6	13	20	27
S	31	7	14	21	28
S	1	8	15	22	29

OCTOBER 2024					
M	30	7	14	21	28
T	1	8	15	22	29
W	2	9	16	23	30
T	3	10	17	24	31
F	4	11	18	25	
S	5	12	19	26	
S	6	13	20	27	

NOVEMBER 2024				
M	4	11		25
T	5	12	19	26
W	6	13	20	27
T	7	14	21	28
F	1	8	15	22
S	2	9	16	23
S	3	10	17	24

DECEMBER 2024				
M	2	9	16	23
T	3	10	17	24
W	4	11	18	25
T	5	12	19	26
F	6	13	20*	27
S	7	14	21	28
S	1	8	15	22

JANUARY 2025					
M	30	6*	13	20	27
T	31	7	14	21	28
W		1	8	15	22
T		2	9	16	23
F		3	10	17	24
S		4	11	18	25
S		5	12	19	26

FEBRUARY 2025				
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T	4	11	18	25
W	5	12	19	26
T	6	13	20	27
F	7	14	21	28
S	1	8	15	22
S	2	9	16	23

MARCH 2025				
M	3	10	17	24
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W	5	12	19	26
T	6	13	20	27
F	7	14	21	28
S	1	8	15	22
S	2	9	16	23

APRIL 2025					
M	31	7	14	21	28
T	1	8	15	22*	29
W	2	9	16	23	30
T	3	10	17	24	
F	4*	11	18	25	
S	5	12	19	26	
S	6	13	20	27	

MAY 2025				
M		5	12	19
T		6	13	20
W		7	14	21
T	1	8	15	22
F	2	9	16	23
S	3	10	17	24
S	4	11	18	25

JUNE 2025				
M			9	16
T		3	10	17
W		4	11	18
T		5	12	19
F		6	13	20
S		7	14	21
S	1	8	15	22

JULY 2025					
M	30	7	14	21	28
T	1	8	15	22*	29
W	2	9	16	23	30
T	3	10	17	24	31
F	4	11	18	25	
S	5	12	19	26	
S	6	13	20	27	

AUGUST 2025				
M		4	11	18
T		5	12	19
W		6	13	20
T		7	14	21
F	1	8	15	22
S	2	9	16	23
S	3	10	17	24

 INSET Day

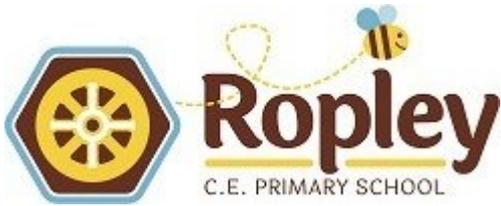


APPRECIATION ❤️ BELONGING ❤️ COMPASSION

adminoffice@ropleyschool.hants.sch.uk

www.ropleyprimary.co.uk Tel: 01962 772381





PUPIL PREMIUM FUNDING

Every year, the Government allocates funding to schools to help address the national trend that disadvantaged students do not attain as highly as non-disadvantaged students. This valuable extra money is allocated to schools to provide additional or enhanced provision, so that no child is left behind in their education as a result of financial circumstances. This can include subsidising after school clubs and trips as well as providing additional learning support or resources in class, for example.

Eligibility criteria

Your child may be able to get free school meals if you get any of the following:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for four weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

Parents and carers can check eligibility simply and easily by visiting:

<https://www.cloudforedu.org.uk/ofsm/hants/>

and clicking on 'New Application'. Once you have input your details it will return an instant result and notify the school office electronically of your eligibility. If you would prefer us to check on your behalf, please email Mrs Burr with YOUR name, YOUR date of birth and YOUR national insurance number. We would like to reassure you that all applications made are confidential and no child is identified as a Pupil Premium child in any way in their day to day school life. Equally being entitled to free school meals does not mean your child has to eat a meal every day!

Even if your child is in Year R, 1 or 2 and already entitled to Universal Free School Meals, if you think you might be entitled to this benefit please complete the form. This valuable extra funding ensures that we can offer many different types of support throughout the years your child is at our school and will ensure they continue to receive free school meals as they move into KS2.

**Just one day of qualifying entitlement = 6 years of funding!
Current funding = £1455 per child per academic year**