

Bumblebee Newsletter

7.2.20

Dear Parents/Carers,

We are delighted to let you know that Mrs Duddridge was successfully appointed to the position of Early Years Support Assistant in our class. You already know her, of course, but with Miss Hickley's departure we are pleased that Mrs Duddridge will be staying with us on a permanent basis.

Reminders

- Water bottles should only contain water please.

YEAR R LEARNING



Phonics

This week we have introduced the graphemes air and ear. We have continued to play games to help us recognise the digraphs in words and are beginning to write words containing these digraphs. We have begun to sound talk words containing consonant blends.

Vocabulary – digraph, grapheme, sentence, full stop, consonant, vowel.



Number

This week we started to investigate the number 8. We learnt that 'oct' means 8 – for octopus and octagon. We have split 8 in different ways and reinforced the ideas of a whole and parts of a whole. We have made patterns with 8 sticks and described them using our number knowledge.

Vocabulary – eight, oct, octagon, octagonal, whole / part

Handwriting

We have introduced the r family – r, n, m. They all start at the top with a short straight line down, then back up and over.

Headteacher Miss S Vittle

Child Initiated play

The main focus of learning this week was: writing and music

Polar Bear, Polar Bear what do you hear?

We read 'Polar Bear, Polar Bear what do you hear?' book and many children set up a zoo both outside and inside.

We took part in some drama involving being the animals in the book and replicating the noises described.

We set up a puppet theatre and we have had many shows and stories performed to us. Some children wrote scripts for the play they then performed.

We took part in two music session where we learnt the names of the instruments and how to play them. We practised playing loudly, quietly, fast and slow. We used animals from the story to represent groups of instruments and then followed the pictures to create our own musical piece.

Following these sessions many children were keen to set up their own shows and bands in their discovery time. We had posters and tickets and the children practised being conductors.

Vocabulary

New

- Fluting, roaring, yelping, snarling, braying, hissing, trumpeting, snorting, bellowing, whistling,
- Tambourine, claves, maracas, guiro, glockenspiel, cowbell, cymbals, cabasa, conductor, orchestra,
- Enclosure
- Souvenir

Reinforced

- Hippopotamus, zebra, walrus, lion, cheetah, leopard, flamingo, peacock, elephant,
- Drum, triangle, castanets
- Habitat

HOME LEARNING

Over the next week, please take the opportunity to:

- Go through your child's Phonics folder and reinforce the sounds. There will be no more sheets as Jolly phonics does not cover the last few sounds we are learning. Next week the children will learn the last sound.
- Share your child's reading books. We have managed to change them this week.



Play a game with your tagged words. Perhaps play swat the word or splat the word. You could put them out on a table. The adult says a word and the child swats it with either a fly swat or their hand. We use fly swats at school which adds an element of fun. You could write them out on a piece of paper. Again, say the word and this time they could splat the word with a thick felt tip or paint on a paintbrush.

- Share books with your child. Can you find any words which describe the sound, for example, barking, scratching, clicking, humming etc.

Headteacher Miss S Vittle

- Reinforce the vocabulary introduced this week. What words can you use to describe the sounds that you hear when you are out and about?
- Practise counting up to 20 objects, by grouping them into two and counting in two.

CAN YOU HELP?

To lend

- Not this week

To donate

- Not this week.

Many thanks, Mrs Mitchell and Miss Hickley (The Year R Team)