

Friday 14th February 2025

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**APPRECIATION** ❤ **BELONGING** ❤ **COMPASSION**

*Be somebody who makes everybody feel like a somebody*

### **STAFFING NEWS!**

We are delighted to share with you the news that Miss Kneller and her partner, Ash, are expecting their first child this summer! Miss Kneller is intending on starting her maternity leave just before the summer holiday. We will keep you updated if there needs to be a change of class teacher for the final few weeks.

### **LETTER FROM MR MILLS**

Please take a look at the letter sent out today from Mr Mills outlining some of our exciting developments!

### **CROSS COUNTRY**

On Wednesday, lots of our children took part in a Cross Country event at Perins alongside children from other schools in our area. Our children were fantastic and supported each other loudly and enthusiastically throughout! Every child was an absolute superstar and we were delighted to learn that **Rafferty H** came 3rd in his group and **Ellie N** came 10th, both qualifying to the district cross country event in Basingstoke in March! Well done to them all and thank you to **Mrs Howling** and all the parents who went along to support the children.



### **PARENTS EVENING**

**TUESDAY 18TH MARCH**

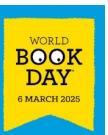
**WEDNESDAY 19TH MARCH**

**3.30PM TO 6.30PM**

All appointments will be in person at school. If you are unable to make either of these dates, please let us know and we will schedule a meeting with your child's teacher at a later date. Appointments will go live in Arbor from **Monday 3rd March at 8am** and will close on **Monday 10th March at midnight**.

### **WORLD BOOK DAY**

This year, children can come to school dressed as their favourite book character or wearing their pyjamas. At school, we will use *The Nightbox* as a whole school text to create a piece of poetry around the day. Children need to bring in an empty box, such as a shoe box, to create their work. If you have more than one shoe box, we would be happy to receive them into class from **Monday 3rd March** (Not before please!)



World Book Day tokens have been sent home with your child today so that you can use them over the half term. If we are being honest, the quality of books available for free this year are not the greatest. However, do remember that the book token gives you £1 off any book! The tokens can be used in Waterstones and most of the supermarkets.

### **CURRENT DEBT**

Thank you to everyone who has taken the time to update their Scopay accounts and clear any outstanding debt. With the end of the financial year rapidly approaching, and more claims on our dwindling budget than ever before, we need to keep outstanding debt to an absolute minimum!

- **Beekeeper Class** £ 64.70
- **Honeycomb Class** £164.20
- **Nectar Class** £174.12
- **Trip/Clubs Debt** £525.90



**Please make sure your accounts are up to date as we rapidly approach financial year end!**

### **DISCO**

Last Friday's disco was a great success! Well done to **Leanne C and Carly C** who organised the event as Honeycomb Class Fundraiser. A huge thank you to DJ Reverend Amber, the parents who volunteered and the school staff who all gave up their Friday evening. Some of you even spotted Mr Mills dancing the Hokey Cokey!

## BEE RECOGNISED

In our Bee Book and in Celebration Worship this week the following children were recognised:

**Bumblebees:** *Oliver McH* for making amazing progress in maths this half term. He has worked really hard to practise his number recognition to 10 and can order them correctly too! A BIG well done, Oliver!

**Honey Bees:** *Ezra M and Autumn P* for working really hard this week. You are both always ready to learn and your contributions to RE about shabbat have been fantastic. Keep up the hard work!

**Carpenter Bees:** *Amelia N* for always bee-ing the best she can be. She always works hard to try her best but is also there to help others when they need it, too.

**Year 3:** *Artie C, Freddie B and George R* for outstanding work writing a five paragraph narrative. They included wonderful adverbial phrases, with a comma, and worked hard to edit their work, making sure their spellings were correct. Also, their handwriting was beautiful. Fantastic job, boys, well done!

**Year 4:** *Eden M, Eloise Y, Finn C and Bernie B* for going above and beyond in their poetry writing. All of Year 4 did brilliantly but the four of you showed perseverance and determination to bee your very best and produce beautiful work. Well done!

**Year 5:** *The Whole Year Group* have produced really mature writing when writing a Tour Guide this week using Year 5 features. Special mention to *Ida J, Will H, Ziva P and James S* for writing well, showing great progress.

**Beekeepers:** *Al M and Elijah M* for excellent problem solving and resilience in computing this week. They not only fixed their own Scratch coding to overcome a problem but then went on to help others.

**George S** for the fantastic progress he has made in writing this term. He has worked hard to vary his sentence types, use fronted adverbials and add tension. Great job, George!

**Happy Birthday** to all the children who have their birthday in this week and over half term:

**Emily I      Trixie G      Leonardo F  
Theo C      Harrison D      Rafferty H**

If you would like to donate a book, or something else, for your child's birthday, the link to our wish list is:

<https://amzn.eu/bXvpSme>

During Worship this week, the children learned a little more about some of Jesus' miracles. In one, he healed a man with leprosy. Why did Jesus do this and how can we follow his example? We may not be able to perform miracles but we can show compassion and integrity for others. A little thing to us can be a lot for others.

## OUR ACHIEVEMENTS!

Well done to **Millie P** who achieved her Level 3 in gymnastics!



Congratulation also to **Micky N** who achieved Level 6 in swimming!



Congratulations to **Lucas R** for showing excellent sportsmanship and great football skills, even when his team lost! Well done Lucas!



Well done to **April H** who achieved her Level 3 in swimming and also her 10m distance certificate!



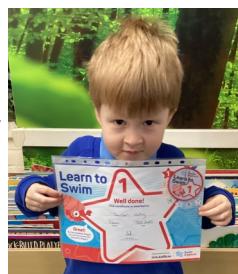
Congratulations to **Archie C** for his excellent football skills!



Well done to **Indy B** for his excellent football skills and for scoring lots of goals!



Well done to **Dee Dee N** for her excellent gymnastics skills!



Congratulations to **Jenson K** for achieving his Level 1 swimming certificate!



Well done to **Alice C** for achieving her Level 3 certificate in gymnastics!



Well done to **William R** who has achieved his red belt in Karate!

**Well done to them all. They have been added to our achievement board in the hall!**



## SPRING TERM 2024/25

Fri 21st Feb	Paddington in Peru showing at the Village Hall, 4pm
Mon 24th Feb	INSET Day
Tues 25th Feb	Return to School Spring 2
Thur 27th Feb	Bikeability for Year 6 Day 1
Fri 28th Feb	Bikeability for Year 6 Day 2
<b>Thur 6th Mar</b>	<b>World Book Day</b>
Mon 10th Mar	Inclusion Hub, 8.45am-9.30am, Staff Room
Fri 21st Mar	Comic Relief Day
Thur 3rd April	Nectar Class Fundraiser - Jumble Sale, 3pm
Fri 4th Apr	End of Spring Term

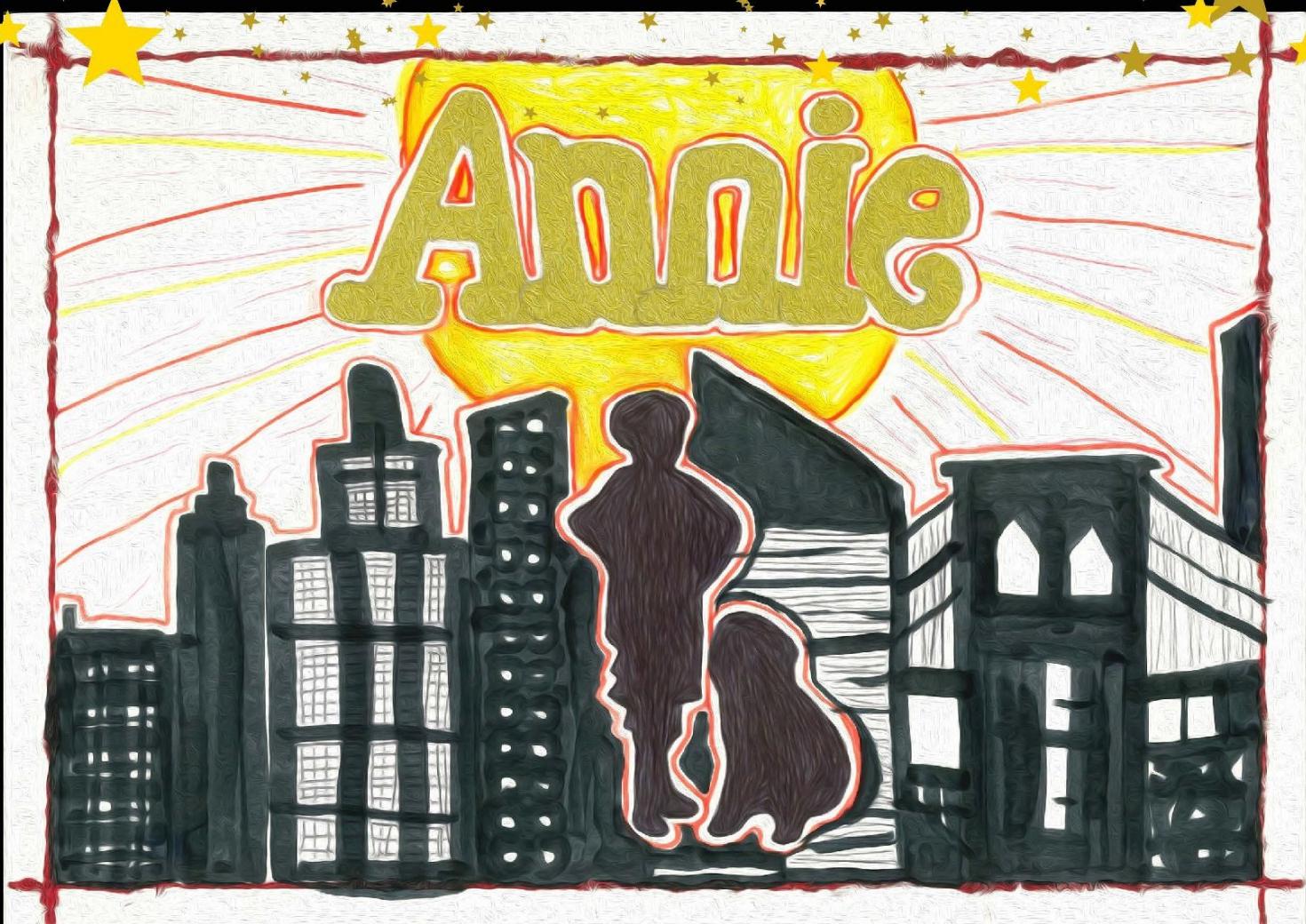


## SUMMER TERM 2024/25

Tue 22nd Apr	Return to School for Summer Term
Wed 30th Apr	Honeycomb Class—River Arle Study
Thurs 1st May	Bumblebee Visit to Newhouse Farm, Alresford
Mon 5th May	Inclusion Hub, 8.45am-9.30am, Staff Room
Tues 6th May	Nectar Class—River Arle Study
<b>Mon 12th May</b>	<b>SATs Week starts - Year 6</b>
Mon 19th May	Beekeeper Class—River Arle Study
Fri 23rd May	End of Summer Half Term 1
Mon 2nd June	INSET Day
Tue 3rd June	Return to School for Summer 2
Fri 13th June	Class Photos
Fri 20th June	Fire Visit Years 2 and 5
Mon 23rd June	Inclusion Hub, 8.45am-9.30am, Staff Room
Fri 27th June	Sports Day
Fri 4th July	Reserve Sports Day
Tues 22nd July	End of Summer Term 2024/25



EGGAR'S SCHOOL PRESENTS



## VENUE: EGGAR'S SCHOOL

**Wednesday 12 March**

**19:00**

**Thursday 13 March**

**19:00**

**Friday 14 March**

**19:00**

Tickets are available from: [www.ticketsource.co.uk/eggars-school](http://www.ticketsource.co.uk/eggars-school)

**Book by**  
Thomas Meehan

**Music by**  
Charles Strouse

**Lyrics by**  
Martin Charnin

Produced by Irwin Meyer, Stephen R. Friedman, Lewis Allen, Alvin Nederlander Associates Inc., The John F. Kennedy Center for Performing Arts, and Icarus Productions.

Based on "Little Orphan Annie" © by permission of the Tribune Media Services Inc.

This amateur production is presented by arrangement with Music Theatre International.  
All authorised performance materials are also supplied by MTI [www.mtishows.co.uk](http://www.mtishows.co.uk)



# What Parents & Educators Need to Know about SCAMS AND FAKE NEWS

## WHAT ARE THE RISKS?

### "CLICKBAIT" PHISHING SCAMS

A message arrives saying "Have you seen this video of yourself?" or you might be sent an attention-grabbing headline about a celebrity that's been shared on social media. This kind of "bait" is produced by scammers to drive us to click on an unsafe link, where malware could be downloaded to our devices. These scams rely on our curiosity and our "need-to-know" instinct.

### SALES, DEALS & DISCOUNTS

Some scams appear as adverts, offering a chance to buy something – such as designer products, expensive gadgets or tickets to a popular show – at a reduced price. Such ploys often include a time limit or countdown, urging us to hurry so we don't miss out on the deal. This pressure encourages us to input personal details or payment information before pausing to check if it's legitimate.

### YOU'RE A WINNER!

This kind of scam involves fake giveaways, opportunities or freebies. It could be a message saying we've won a prize draw or competition. Or it could be a gift, free trial, bonus credit, and suchlike. It might claim that a package or refund is waiting. All these techniques are used to prompt us to share our personal information, thinking that there's something to be gained by doing so.

## Advice for Parents & Educators

### STAY INFORMED

Stay up to date with the latest information and best practice on cyber-security. See what scam stories are reported in the news and make note of what tactics were used. Keep up with young people's digital lives: talk about what they're doing online and use properly endorsed resources to learn what risks certain sites and apps pose to their younger users.

### ENCOURAGE HEALTHY SCEPTICISM

Most scams rely on emotional or psychological manipulation, tapping into our human instincts – whether that's to keep ourselves safe, help others, find answers, make friends, avoid losing out or to secure something we really want. Encourage children to recognise that pressure to act and to always consult with an adult – especially if what's on offer sounds too good to be true.

### Meet Our Expert

Dr Holly Powell-Jones is the founder of Online Media Law UK and a leading expert in digital safety, media law and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal and ethical considerations for the digital age. Visit [OnlineMediaLaw.co.uk](http://OnlineMediaLaw.co.uk) for more.



### TALK TOGETHER

Chat often and openly with young people about fake news, online scams and how they both work. Encourage them to talk to you about anything they're unsure of or worried about online. If a child claims to have been scammed, don't pass judgement. Blaming the victim may deter young people from asking you for help. Remember: adults are scammed just as often, if not more.

### BE PROACTIVE

Children increasingly use digital devices for education, socialising, shopping and play. Don't wait for a problem to arise before you discuss the risk of scams, false information and fake news. Highlight what to look out for and clearly communicate under what circumstances the child ought to speak to an adult. Finally, ensure that they're aware of the support services that are available to them (such as Childline).

#WakeUpWednesday®

The National College®

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/fake-news-and-scams>

IS YOUR CHILD IN NEED OF A  
**DENTAL**  
**CHECK-UP?**



{my}dentist®  
helping the nation smile

**West Street, Alresford**



are excited to be able to offer local  
children who haven't been seen  
recently an NHS appointment



**THESE SPACES ARE LIMITED**  
**CALL MYDENTIST ALRESFORD ON**

**01962 733173**

**AND QUOTE 'KIDS CLUB'**

**PLACES ARE AVAILABLE BASED ON CAPACITY**





*Adventurous*

# EASTER DAY CAMPS!

For ages 6 to 12

**Fun &  
creative  
outdoor  
activities**

Firelighting, archery, ancient boardgames, fight a Roman, bread-making, pottery, wall-building, archaeology digging, crafts, and more!

See all activities & book at  
[butserancientfarm.co.uk/easter-camp](http://butserancientfarm.co.uk/easter-camp)

or scan here



SEPTEMBER 2024						
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DECEMBER 2024						
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 INSET Day


APPRECIATION ❤️ BELONGING ❤️ COMPASSION

[adminoffice@ropleyschool.hants.sch.uk](mailto:adminoffice@ropleyschool.hants.sch.uk)
[www.ropleyprimary.co.uk](http://www.ropleyprimary.co.uk) Tel: 01962 772381




## **PUPIL PREMIUM FUNDING**

Every year, the Government allocates funding to schools to help address the national trend that disadvantaged students do not attain as highly as non-disadvantaged students. This valuable extra money is allocated to schools to provide additional or enhanced provision, so that no child is left behind in their education as a result of financial circumstances. This can include subsidising after school clubs and trips as well as providing additional learning support or resources in class, for example.

### **Eligibility criteria**

Your child may be able to get free school meals if you get any of the following:

- Universal Credit (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on – paid for four weeks after you stop qualifying for Working Tax Credit

Parents and carers can check eligibility simply and easily by visiting:

<https://www.cloudforedu.org.uk/ofsm/hants/>

and clicking on 'New Application'. Once you have input your details it will return an instant result and notify the school office electronically of your eligibility. If you would prefer us to check on your behalf, please email Mrs Burr with YOUR name, YOUR date of birth and YOUR national insurance number. We would like to reassure you that all applications made are confidential and no child is identified as a Pupil Premium child in any way in their day to day school life. Equally being entitled to free school meals does not mean your child has to eat a meal every day!

**Even if your child is in Year R, 1 or 2 and already entitled to Universal Free School Meals, if you think you might be entitled to this benefit please complete the form. This valuable extra funding ensures that we can offer many different types of support throughout the years your child is at our school and will ensure they continue to receive free school meals as they move into KS2.**

**Just one day of qualifying entitlement = 6 years of funding!**

**Current funding = £1480 per child per academic year**