

APPRECIATION ❤️ BELONGING ❤️ COMPASSION

*Give thanks in all circumstances, for this is God's will for you*

## STAFFING NEWS!

We are delighted to share with you the news that Mrs Hayes and her husband are expecting their second child this summer! Mrs Hayes is intending on starting her maternity at the end of this academic year and we will let you know our plans to cover her role as soon as we are able.



## BIKEABILITY

This week, our Year 6 children have taken part in Bikeability, which is a cycle training programme that teaches children practical skills and gives them the understanding and expertise they need to be able to ride their bike on the road. This children spent several sessions riding their bikes safely around the village roads with their instructors.

Damian Hinds, Shadow Education Minister, also visited us today to watch the children taking part in Bikeability. He is working with The Bikeability Trust to campaign for funding for this valuable training to continue in the future. We are very proud of all the children who rode their bikes with skill and due care on the roads. Especially proud of those children who were new to bike riding, it was lovely to watch their confidence grow throughout the sessions.



## WORLD BOOK DAY

**THURSDAY 6TH MARCH**

This year, children can come to school dressed as their favourite book character or wearing their pyjamas. At school, we will use *The Nightbox* as a whole school text to create a piece of poetry around the day. Children need to bring in an empty box, such as a shoe box, to create their work. If you have more than one shoe box, we would be happy to receive them into class from **Monday 3rd March** (Not before please!)



World Book Day tokens were sent home with your child before half term. If we are being honest, the quality of books available for free this year are not the greatest. However, do remember that the book token gives you £1 off any book! The tokens can be used in Waterstones and most of the supermarkets.

## CURRENT DEBT

Thank you to everyone who has taken the time to update their Scopay accounts and clear any outstanding debt. With the end of the financial year rapidly approaching, and more claims on our dwindling budget than ever before, we need to keep outstanding debt to an absolute minimum!

- **Beekeeper Class** £101.88
- **Honeycomb Class** £113.70
- **Nectar Class** £210.72
- **Trip/Clubs Debt** £383.90



Dinner money debt continues to fluctuate and there are a small number of accounts that are regularly in debt. Please, keep your account up to date. It is our Debt Policy that we will not give a school dinner to children who have debt of more than £20 and we will now implement this routinely. If you are not able to provide a packed lunch on the day we will offer toast and fruit.

**Please make sure your accounts are up to date as we rapidly approach financial year end!**

## PARENTS EVENING

**TUESDAY 18TH MARCH**  
**WEDNESDAY 19TH MARCH**  
**3.30PM TO 6.30PM**

All appointments will be in person at school. If you are unable to make either of these dates, please let us know and we will schedule a meeting with your child's teacher at a later date. Appointments will go live in Arbor from **Monday 3rd March at 8am** and will close on **Monday 10th March at midnight**.



## BEE RECOGNISED

In our Bee Book and in Celebration Worship this week the following children were recognised:

**Bumblebees:** *Ted F and Flora W* for bee-ing brilliant phonics buddies this week. They took it in turns to read the stories and helped each other out when they came across a new word. Great learning, Flora and Ted, well done!

**Honey Bees:** *Phoebe H, Flissy J, Hebe R, Indy B and Freddie H* for always bee-ing ready to learn, they focus in inputs, contribute in class discussions and listen to feedback. They are a pleasure to teach, keep it up.

**Carpenter Bees:** *Marli LM* for always challenging herself in her learning this week. She has taken on feedback and used this to develop her work further. Great job, Marli!

**Wilf W** for some fabulous writing this week. You were very persuasive this week creating an advert for a cloud, using all four different types of sentences to catch the readers attention.

**Year 3:** *Olly B, Theo H and Willow S* for writing wonderfully persuasive paragraphs about perfect pets. They tried and worked super hard whilst writing in beautiful handwriting.

**Year 4:** *Nancy B and Finn C* for writing and performing a very effective 'Howler'. You used great intonation and character voices to get your point across.

**Year 5:** *Aoife W, Al M, William G and Emilia M* for their enthusiasm to get their problem solving in maths correct. They use methods taught them but are fantastically persistent in making sure they are doing the right thing, well done! This tenacity will be a great part of learning in your futures.

**Beekeepers:** *Back Next Week due to Bikeability!*



## OUR ACHIEVEMENTS



*Niamh B* for achieving Level 4 in swimming AND being Star of the Week in gymnastics!

*Rosa W* for achieving her Level 2 in swimming!



*Theo C* for being Man of the Match at Alresford Vipers FC



*Evie S* for her patience and resilience at Southampton Hospital

*Freddie H* for joining in at Multisports  
*Eleanor H* for excellent gymnastic skills



## SCIENCE AND ENGINEERING DAY



SATURDAY  
15<sup>TH</sup> MARCH 2025  
10:30 – 16:30

Highfield Campus and  
Boldrewood Innovation  
Campus, Southampton

Free activities, workshops, talks, lab tours  
and live shows suitable for all ages.

**BOOK YOUR TICKETS**

great day out for all the family, with lots of hands on experiments!

[Science and Engineering Day](#)

If your child is interested in science, Mrs Burr can highly recommend this free event! Her son is now a graduate Chemical Engineer an interest that was piqued after a visit to this show! A

**Happy Birthday** to all the children who have their birthday in this week:

*Sophie S*

*Ted F  
Samuel H*

*Flissy J*

Thank you to *Samuel H* who has donated a book to the library to celebrate his birthday. Mrs Howling will put a sticker in the front with his name on it.

If you would like to donate a book, or something else, for your child's birthday, the link to our wish list is:

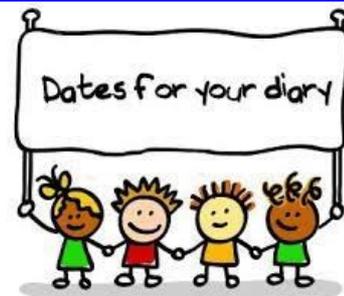
<https://amzn.eu/bXvpSme>

During Worship this week, the children enjoyed a singing worship with Max Hardie. Max is well known to our school, both as a past pupil and also as Mrs Hardie's son! The children loved singing some of their more popular songs, such as My Lighthouse, God Can Do Anything, Bee Happy and Shine, Jesus, Shine accompanied by Max on his guitar. The worship was great fun and everybody really appreciated Max giving us his time and enthusiasm!



## SPRING TERM 2024/25

Mon 3rd Mar	Parents Evening bookings go live in Arbor, 8am
Tues 4th Mar	District Cross Country, Basingstoke
Wed 5th Mar	Year 3 & 4 Netball Festival at Perins, 3.30pm
Thur 6th Mar	World Book Day
Mon 10th Mar	Inclusion Hub, 8.45am-9.30am, Staff Room Parents Evening bookings close midnight
Tues 11th Mar	Year 5 visit to Eggars to see Annie Year 6 Welcome Event at Eggars for all students who have applied to Eggars for Year 7 See Poster on Page 4
Wed 12th Mar	FINAL Teacher Led Club
Tues 18th Mar	Parents Evening, 3.30pm to 6.30pm
Wed 19th Mar	Parents Evening, 3.30pm to 6.30pm
Fri 21st Mar	Comic Relief Day
<b>Tues 25th Mar</b>	<b>Year 3 Listen2Me Performance to Parents, 11am</b> Year 5 & 6 Handball Tournament, 3.30pm
Mon 31st Mar	School Nurses National Child Measurement Programme - Spring Born Year R
Tues 1st April	Year 3 & 4 Tennis Festival at Eggars, 3.30pm
Thur 3rd April	School Easter Fundraiser, 3.15pm - 4.45pm Nectar Class Fundraiser - Jumble Sale, 3pm
Fri 4th Apr	End of Spring Term



## SUMMER TERM 2024/25

Tue 22nd Apr	Return to School for Summer Term
Wed 30th Apr	Honeycomb Class—River Arle Study
Thurs 1st May	Bumblebee Visit to Newhouse Farm, Alresford
Mon 5th May	Inclusion Hub, 8.45am-9.30am, Staff Room
Tues 6th May	Nectar Class—River Arle Study
<b>Mon 12th May</b>	<b>SATs Week starts - Year 6</b>
Tues 13th May	School Nurses National Child Measurement Programme—Summer Born Year R
Mon 19th May	Beekeeper Class—River Arle Study
Fri 23rd May	End of Summer Half Term 1
Mon 2nd June	INSET Day
Tue 3rd June	Return to School for Summer 2
Tue 10th June	School Nurses Vision Screening - Autumn and Spring Born Year R
Fri 13th June	Class Photos
Wed 18th June	Year 6 Winchester Cathedral Leavers Trip Years 3, 4 and 5 Trip to Marwell Zoo
Fri 20th June	Fire Visit Years 2 and 5
Mon 23rd June	Inclusion Hub, 8.45am-9.30am, Staff Room
Thur 26th June	Hampshire Sport Festival - 10 Children
Fri 27th June	Sports Day
Fri 4th July	Reserve Sports Day

SAVE THE DATE

# DISCOVER YOUR EGGAR'S Year 6 Welcome Event



We would like to invite all current Year 6 parents who have applied to Eggar's to attend our event to welcome families into the Eggar's community.



**Tuesday 11th March**

17:30-18:00 & 18:00-18:30



# THE JUNGLE BOOK

An Easter Holiday Creative Arts Workshop

For ages 4-11 years, £40 per child

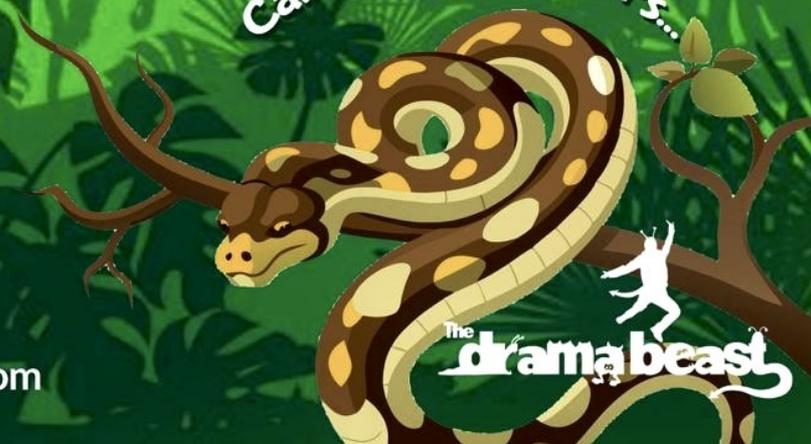
Wednesday 16th April 2025, 9.30am-4pm

- Improvise, devise and act your own version of this jungle tale.
- Be as bonkers as Baloo and create your own costume or prop.
- Sing and dance your way to being the *King of the Swingers*.
- ...and then perform to family and friends!

Sun Hill Infant School, Alresford  
To book contact [admin@dramabeasts.com](mailto:admin@dramabeasts.com)



Calling all Jungle VIPs...

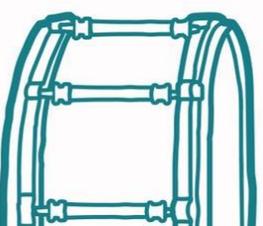
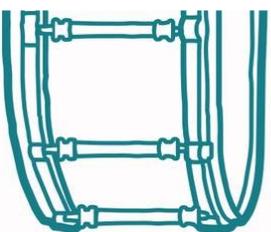


The **drama beast**

AL'S DRUM SCHOOL  
PRESENTS

# STUDENT SHOWCASE

JOIN US FOR A  
COMMUNITY DRUMMING  
EVENT



**5 APRIL | 6:00-8:00PM**

SOUTHWICK  
CHRISTIAN  
COMMUNITY CENTRE

WWW.ALSDRUMSCHOOL.CO.UK



**ACTIVATE YOUR  
2025 CAMPS!**

at

CHURCHER'S  
COLLEGE



**THE CRICKET  
ACADEMY**



14-16 Apr  
4-8 Aug

**NETBALL  
FEVER**



11-13 Aug

**STAR  
PERFORMERS**



28-30 Jul

**BOOK EARLY AND SAVE | CHILDCARE VOUCHERS ACCEPTED**



Minerva Mill, Station Road,  
Alcester,  
B49 5ET

0121 227 4385

Info@we-activate.co.uk



EGGAR'S SCHOOL PRESENTS



## VENUE: EGGAR'S SCHOOL

Wednesday 12 March

Thursday 13 March

Friday 14 March

19:00

19:00

19:00

Tickets are available from: [www.ticketsource.co.uk/eggars-school](http://www.ticketsource.co.uk/eggars-school)

Book by

Thomas Meehan

Music by

Charles Strouse

Lyrics by

Martin Charmin

Original Broadway Production Directed by Martin Charmin

Presented on Broadway by Mike Nichols

Produced by Irwin Meyer, Stephen R. Friedman, Lewis Allen, Alvin Nederlander Associates Inc., The John F. Kennedy Center for Performing Arts, and Icarus Productions.

Based on 'Little Orphan Annie' © by permission of the Tribune Media Services Inc.

This amateur production is presented by arrangement with Music Theatre International.

All authorised performance materials are also supplied by MTI [www.mtishows.co.uk](http://www.mtishows.co.uk)



## Manor Colts FC

**\*\* FREE TASTER SESSION \*\***

**YEAR 1 boys and girls**

**Saturday morning 9:30am at Jubilee Field, Alton**

**For more information email: [richard.ray@outlook.com](mailto:richard.ray@outlook.com)**

**We look forward to seeing you!**



# What Parents & Educators Need to Know about SCAMS AND FAKE NEWS

## WHAT ARE THE RISKS?

"Fake news" refers to falsified or misleading material presented as a legitimate account of events. It's often used by malicious actors online to push an agenda, or even by criminals as a way of making scams more persuasive. Scammers can trick us into handing over personal information, security details and even our hard-earned cash.

### "CLICKBAIT" PHISHING SCAMS

A message arrives saying "Have you seen this video of yourself?" or you might be sent an attention-grabbing headline about a celebrity that's been shared on social media. This kind of "bait" is produced by scammers to drive us to click on an unsafe link, where malware could be downloaded to our devices. These scams rely on our curiosity and our "need-to-know" instinct.

Have you seen this video of yourself?

### SALES, DEALS & DISCOUNTS

Some scams appear as adverts, offering a chance to buy something – such as designer products, expensive gadgets or tickets to a popular show – at a reduced price. Such ploys often include a time limit or countdown, urging us to hurry so we don't miss out on the deal. This pressure encourages us to input personal details or payment information before pausing to check if it's legitimate.



### YOU'RE A WINNER!

This kind of scam involves fake giveaways, opportunities or freebies. It could be a message saying we've won a prize draw or competition. Or it could be a gift, free trial, bonus credit, and suchlike. It might claim that a package or refund is waiting. All these techniques are used to prompt us to share our personal information, thinking that there's something to be gained by doing so.



### FALSE FRIENDSHIPS

Scammers often pretend to be someone they're not to gain their victims' trust. They might attempt to convince any children they connect with that they're a child of similar age with shared interests. Warning signs include a high volume of messages (often with an intense tone), secrecy, inappropriate levels of intimacy, guilt tripping, emotional manipulation, threats or blackmail.



### PANIC MODE

To trigger a sense of panic, scammers may claim that a child's account has been hacked, or a virus has been installed on their device, or any number of other scary scenarios. They may claim to be able to fix the problem or offer a solution – if the child hands over control of the device or sensitive information. Similar scams involve impersonating a friend or relative, claiming that they're in trouble and need help.



### FAKE CELEBRITY ENDORSEMENTS

Impersonating influential people online is a common tactic for scammers, who can use technology to create fake photos, audio and even videos that look authentic. These can be used to convince us, for example, to buy products, sign up for so-called "business opportunities" or invest in cryptocurrency schemes – all of which are fake or otherwise malicious. Many scams also involve the impersonation of popular companies' social media accounts, as well as those of individuals.



## Advice for Parents & Educators

### STAY INFORMED

Stay up to date with the latest information and best practice on cyber-security. See what scam stories are reported in the news and make note of what tactics were used. Keep up with young people's digital lives: talk about what they're doing online and use properly endorsed resources to learn what risks certain sites and apps pose to their younger users.



### TALK TOGETHER

Chat often and openly with young people about fake news, online scams and how they both work. Encourage them to talk to you about anything they're unsure of or worried about online. If a child claims to have been scammed, don't pass judgement. Blaming the victim may deter young people from asking you for help. Remember: adults are scammed just as often, if not more.



### ENCOURAGE HEALTHY SCEPTICISM

Most scams rely on emotional or psychological manipulation, tapping into our human instincts – whether that's to keep ourselves safe, help others, find answers, make friends, avoid losing out or to secure something we really want. Encourage children to recognise that pressure to act and to always consult with an adult – especially if what's on offer sounds too good to be true.



### BE PROACTIVE

Children increasingly use digital devices for education, socialising, shopping and play. Don't wait for a problem to arise before you discuss the risk of scams, false information and fake news. Highlight what to look out for and clearly communicate under what circumstances the child ought to speak to an adult. Finally, ensure that they're aware of the support services that are available to them (such as Childline).



## Meet Our Expert

Dr Holly Powell-Jones is the founder of Online Media Law UK and a leading expert in digital safety, media law and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal and ethical considerations for the digital age. Visit [OnlineMediaLaw.co.uk](https://OnlineMediaLaw.co.uk) for more.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/fake-news-and-scams>

SEPTEMBER 2024					
M	26		9	16	23
T	27		10	17	24
W	28	4	11	18	25
T	29	5	12	19	26
F	30	6	13	20	27
S	31	7	14	21	28
S	1	8	15	22	29

OCTOBER 2024					
M	30	7	14	21	28
T	1	8	15	22	29
W	2	9	16	23	30
T	3	10	17	24	31
F	4	11	18	25	
S	5	12	19	26	
S	6	13	20	27	

NOVEMBER 2024				
M	4	11		25
T	5	12	19	26
W	6	13	20	27
T	7	14	21	28
F	1	8	15	22
S	2	9	16	23
S	3	10	17	24

DECEMBER 2024				
M	2	9	16	23
T	3	10	17	24
W	4	11	18	25
T	5	12	19	26
F	6	13	20*	27
S	7	14	21	28
S	1	8	15	22

JANUARY 2025				
M	30	6*	13	20
T	31	7	14	21
W		1	8	15
T		2	9	16
F		3	10	17
S		4	11	18
S		5	12	19

FEBRUARY 2025				
M	3	10	17	
T	4	11	18	25
W	5	12	19	26
T	6	13	20	27
F	7	14	21	28
S	1	8	15	22
S	2	9	16	23

MARCH 2025				
M	3	10	17	24
T	4	11	18	25
W	5	12	19	26
T	6	13	20	27
F	7	14	21	28
S	1	8	15	22
S	2	9	16	23

APRIL 2025				
M	31	7	14	21
T	1	8	15	22*
W	2	9	16	23
T	3	10	17	24
F	4*	11	18	25
S	5	12	19	26
S	6	13	20	27

MAY 2025				
M		5	12	19
T		6	13	20
W		7	14	21
T	1	8	15	22
F	2	9	16	23
S	3	10	17	24
S	4	11	18	25

JUNE 2025				
M			9	16
T		3	10	17
W		4	11	18
T		5	12	19
F		6	13	20
S		7	14	21
S	1	8	15	22

JULY 2025				
M	30	7	14	21
T	1	8	15	22*
W	2	9	16	23
T	3	10	17	24
F	4	11	18	25
S	5	12	19	26
S	6	13	20	27

AUGUST 2025				
M		4	11	18
T		5	12	19
W		6	13	20
T		7	14	21
F	1	8	15	22
S	2	9	16	23
S	3	10	17	24

 INSET Day



APPRECIATION ❤️ BELONGING ❤️ COMPASSION

[adminoffice@ropleyschool.hants.sch.uk](mailto:adminoffice@ropleyschool.hants.sch.uk)

[www.ropleyprimary.co.uk](http://www.ropleyprimary.co.uk) Tel: 01962 772381





## **PUPIL PREMIUM FUNDING**

Every year, the Government allocates funding to schools to help address the national trend that disadvantaged students do not attain as highly as non-disadvantaged students. This valuable extra money is allocated to schools to provide additional or enhanced provision, so that no child is left behind in their education as a result of financial circumstances. This can include subsidising after school clubs and trips as well as providing additional learning support or resources in class, for example.

### **Eligibility criteria**

Your child may be able to get free school meals if you get any of the following:

- Universal Credit (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on – paid for four weeks after you stop qualifying for Working Tax Credit

Parents and carers can check eligibility simply and easily by visiting:

<https://www.cloudforedu.org.uk/ofsm/hants/>

and clicking on 'New Application'. Once you have input your details it will return an instant result and notify the school office electronically of your eligibility. If you would prefer us to check on your behalf, please email Mrs Burr with YOUR name, YOUR date of birth and YOUR national insurance number. We would like to reassure you that all applications made are confidential and no child is identified as a Pupil Premium child in any way in their day to day school life. Equally being entitled to free school meals does not mean your child has to eat a meal every day!

**Even if your child is in Year R, 1 or 2 and already entitled to Universal Free School Meals, if you think you might be entitled to this benefit please complete the form. This valuable extra funding ensures that we can offer many different types of support throughout the years your child is at our school and will ensure they continue to receive free school meals as they move into KS2.**

**Just one day of qualifying entitlement = 6 years of funding!  
Current funding = £1480 per child per academic year**