



COLLECTIVE WORSHIP – A WHOLE SCHOOL POLICY

Version	2
Date of latest version	January 2020
Date to be reviewed	January 2021
Changes:	
Change days of daily collective worship	

Our Aims are:

- To follow the requirement of the 1988 Education Act and implement the guidelines in the document “Collective Worship in Our Schools”.
- To make our Collective Worship an integral part of the school and as such relate it to the daily life, aspirations, concerns and celebrations of the school.
- To help our children to develop an awareness of the spiritual aspects of life
- To provide the opportunity through Collective Worship for staff and children to Reflect, Respond and Revere.
- To enable children to learn how to be part of a gathering and to have a sense of belonging and sharing.
- To reflect the intentions of the School’s Trust deed and the traditions of the Church of England.
- To impart knowledge of the values, beliefs, celebrations and patterns of worship with reference mainly to the Christian Faith but also to other World Faiths, in so far as this is consistent with the School’s Trust Deed.
- To raise awareness of the beliefs, traditions and cultures of other people and the need to respect and value these.

Our Aims are achieved through the following means:

- Provision of daily collective worship according to the following pattern:
 - Monday – Whole School Worship
 - Tuesday – Key Stage1 and Key Stage 2 Worship
 - Wednesday – Class Worship
 - Thursday – Singing Assembly
 - Fridays – Whole School Worship led by the vicar of Ropley or other visiting clergy.
- Parents will be invited to their child’s class worship twice each year.
- The acts of worship will have agreed themes appropriate to the age, aptitude and diversity of needs. They will also mark the events of the Christian Calendar. Records will be kept.

- The majority of acts of collective worship will be of a broadly Christian character, but will aim to be appropriate for everyone whatever their background or religious beliefs.
- A variety of methods of presentation will be used to act as a stimulus, to maintain interest and pupil involvement e.g.:
 - Story telling/poetry
 - Display of relevant objects and artefacts.
 - Discussion.
 - Dramatic presentation including Music movement and dance.
 - Simple rituals

- Children will be encouraged to recognise the need to create the right atmosphere for Collective Worship.
- Pupil involvement will also include bible readings and supporting hymn singing with musical accompaniments. Opportunities to respond will be offered through answering questions and joining in songs, hymns, poems and prayers.
- The acts of worship are normally conducted by the headteacher or other members of staff, but are regularly led by other representatives of local religious groups and people in the community.
- The expectation is that all staff and pupils will be present at acts of worship, but we are committed to respect each individual child's faith stance and recognise that parents have the right to withdraw their child from collective worship.